



Year R Curriculum overview - Term Autumn (2)



Theme title: How Shall We Remember?

Launch pad event: Arrival of memorial statue 'Tommy'

Communication and Language Development - Listening & attention - Understanding - Speaking	Speaking and listening is an essential part of our curriculum and the children will take part in many activities to enhance these skills. The children will be developing their listening and attention skills, in order to respond correctly to instructions which involve several ideas or actions and to be able to answer 'how and 'why' questions.
Personal, Social and Emotional Development	Our focus will be to make friends, to share and care and to understand the school rules, what is right and wrong and why. Children will develop self-confidence and be confident to try new activities and to speak to others about their own interests. We will also be developing the pupils' skills to become independent and to use their knowledge of the new routines that they have learnt.
Physical Development - Moving & Handling - Health & Self-care	We will be learning how to travel, balance and climb safely, showing an awareness of space. We will learn to control big toys and wheeled toys safely. The pupils will also develop skills of throwing, catching and aiming. They will be given opportunities to develop their scissor, tool and pencil skills. 'Write Dance' sessions develop large-scale movement, leading to fine motor co-ordination through movement, dance and drawing in response to music.
Mathematics - Numbers - Shape, Space & Measures	Pupils will learn to count, recognise, order and compare numbers. They will also learn to add one more / less. Pupils will learn to continue a repeating patterns and to compare length. Other topics we will work on will include sorting and positional language.
English - Reading - Writing	The pupils will experience reading through a variety of fiction, poetry and rhymes. They will experiment with writing in a range of situations. We will be teaching pupils to recognise, identify, write and link sounds to letters. We will explore rhyming patterns and alliteration.
Understanding the World - People & Communities - The World - Technology	We will be finding out about ourselves and our world around us, investigating our surroundings, finding out about features of living things, objects, cultures and events such as Bonfire Night, Diwali and Christmas. We will focus on Remembrance Sunday and the centenary of the ending of World War 1. Through this the children will be learning about similarities and differences between different cultures and ways of life. The pupils will also have the opportunity to design and construct using a variety of resources and tools. They will experience the safe use of laptops, learning to use the keyboard and touchpad.
RE	Pupils will learn about a range of celebrations including Harvest, Sukkot, Diwali, birthdays and Christmas.
Expressive Arts & Design - Exploring and Using Media & Materials - Being Imaginative	Pupils will learn a range of simple songs and dances. The classes will explore music making and investigate sounds in the environment. They will be exploring colour, texture and shape. They will participate in imaginative role play.
Our Outdoor Classroom	The outdoor classrooms have been designed to provide a learning environment that supports all the above areas of learning and for our projects for this term. As well as P.E. kits (shorts, t-shirt & plimsolls) children should be provided daily with warm, waterproof clothing and footwear. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow. However, if you prefer, your child could keep a pair of his/her own boots at school.
Homework	Daily sharing of library books. Picture books and then guided reading books and words will be sent home regularly and it is essential that the children practise their reading for a few minutes each day that they are sent home. Diaries are sent home each weekend for the children to share with their family and for parents/carers and children to add their own news. The children then share their special times and events with their classmates, thus helping them to appreciate different ways of life. Occasionally the children will bring worksheets home to be completed.

Books you could read	Places you could visit together	Other activities
The Jolly Christmas Postman Stick Man Books about the seasons	A library A pier A war memorial and the Arch in Folkestone Folkestone Museum - Guildhall Street	Try some Indian food Take a bus ride Scissor activities Undressing and dressing, especially buttons and zips