



Year R Curriculum overview - Term: Autumn (1)



Theme title: Why Am I Fantastic?

Launch pad event: Introduction of Diaries and Class Book

Communication and Language Development - Listening & attention - Understanding - Speaking	Our focus for this term will be to make friends, to share and care and to understand the school rules, what is right and wrong and why. To develop self-confidence and become motivated to learn. We will also be developing the pupils' skills to become independent and to use their knowledge of the new routines that they have learnt.
Personal, Social and Emotional Development	Speaking and listening is an essential part of our curriculum and the children will take part in many activities to enhance these skills. We will provide activities that involve giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves.
Physical Development - Moving & Handling - Health & Self-care	We will be learning how to travel, balance and climb safely, showing an awareness of space. We will learn to control big toys and wheeled toys safely. The pupils will also develop skills of throwing, catching and aiming. They will also be given opportunities to develop their scissor, tool and pencil skills. 'Write Dance' sessions develop large-scale movement, leading to fine motor co-ordination through movement, dance and drawing in response to music. To be aware of the effect of activity on their bodies. To undress and dress independently.
Mathematics - Numbers - Shape, Space & Measures	Pupils will learn to count, recognise, order and compare numbers. They will also learn to add one more / less. We will work with flat shapes, learning to name them and to talk about them using words such as 'round' and 'tall'. Other topics we will work on will be sorting, repeating patterns and money (sorting coins).
English - Reading - Writing	The pupils will experience reading through a variety of fiction, poetry and rhymes. They will experiment with mark making and writing in a range of situations. In phonics we will learn to listen attentively to sounds, to enlarge vocabulary, speak confidently, to discriminate sounds of letters (phonemes) and to reproduce audibly the phonemes they hear in words and to use sound talk to segment words. We will explore rhythm, rhyming patterns and alliteration.
Understanding the World - People & Communities - The World - Technology	We will be finding out about ourselves and our world around us, investigating our surroundings, finding out about features of living things, objects, cultures and events such as Harvest in this country and learning about the harvest of tea in other countries. The pupils will also have the opportunity to design and construct models using a variety of resources and tools. They will experience the safe use of a laptop and begin to understand that information can be retrieved from computers. They will also learn to operate mechanical toys.
Expressive Arts & Design - Exploring and Using Media & Materials - Being Imaginative	Pupils will be exploring colour, texture and shape. They will participate in imaginative role play and to learn simple songs. The classes will explore music making and investigate sounds in the environment. In dance lessons we will develop the use of various body parts imaginatively.
RE	Pupils will discuss who is special to them and why. They will hear a traditional Sikh story and stories from the Bible about friendship.
Our Outdoor Classroom	The outdoor classrooms have been designed to provide a learning environment that supports all the above areas of learning and our projects for this term. As well as P.E. kits, children should be provided daily with warm, waterproof clothing and footwear. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow. However, if you prefer, your child could keep a pair of his/her own boots at school.
Homework	Daily sharing of library books - these will be changed once a week. Please see Ms. Thompson or Miss Milborrow if you can spare an hour once a week to change books. Diaries are sent home each weekend for the children to share with their family and for parents/carers and children to add their own news. The children then share their special times and events with their classmates, thus helping them to appreciate different ways of life. Occasionally the children will bring worksheets home to be completed.

Books you could read	Places you could visit together	Other activities
'Starting School' by Janet & Allan Ahlberg Information books about Autumn and seasons	Brockhill Park and Kearsney Abbey to collect autumn treasures e.g. pine cones, conkers A windmill	Practise undressing and dressing Go on a shape hunt Talk about Autumn changes