



Year 5/6 Curriculum overview – Term 5 2022



Theme title **Why are rivers important to global communities?**

Launch pad event **Visit to Kearsney Abbey**

<p>English <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i></p>	<p>Year 6 will be studying modern fiction continue to develop their writing skills and build a portfolio of written work for their end of year teacher assessments.</p> <p>There will be a continued emphasis on improving vocabulary choices, connectives, sentence openers and punctuation (VCOP.)</p> <p>In Year 5, children will be learning how to write an explanation text with a focus on the Blitz. They will also be learning about narrative poetry, looking at the story of Beowulf. There will be a continued emphasis on improving vocabulary choices, connectives, sentence openers and punctuation (VCOP.)</p> <p>We will also develop our skills in SPAG (spelling, punctuation and grammar). Guided Reading will take place on a daily basis.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Year 6 this term, we will be learning a range of data handling strategies, looking at different types of measurements, learning how to calculate the mean as an average and developing our understanding of shape and space. We will also be consolidating knowledge of number operations and fractions.</p> <p>In Year 5 there will be a focus on problem solving with the four operations, measures (including time), fractions and direction.</p>	
<p>Science</p>	<p>This term we will be learning about 'Evolution and Inheritance'. We will learn how living things have changed over time and how fossils are formed. We will understand how animals and plants are adapted to suit their environment in different ways and how this may lead to evolution. We will also learn about Charles Darwin and his contribution to Science.</p>	<p>Our cross-curricular science will link to our Geography lessons and will include writing explanations linked to English work.</p>
<p>Geography</p>	<p>In Geography we will learn why cities are located near rivers, the key features of a river and the course of its journey and also to use our geographical skills to plan a journey on a river.</p>	<p>Cross-curricular work will include Art and DT. We will use measurements and create graphs.</p>
<p>Computing</p>	<p>We will be manipulating photographic images that we took at Kearsney Abbey to create a slideshow. In addition, children will use music programmes to compose their own music which will then be added to the slide shows. We will continue to use the laptops across our other subjects.</p>	
<p>Art</p>	<p>In Art we will be using the photographs taken during our launchpad and using digital software to manipulate the colour, brightness and modify our photos artistically.</p>	
<p>DT</p>	<p>In DT this term we will be designing and making our own river tapestry. Children will be researching river and river art. We will be coming up with our own innovative designs and practising our stitching techniques.</p>	
<p>P.E <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>In outdoor PE we will be learning to play tennis, developing our hand-eye co-ordination skills as well as out techniques. In indoor PE, we will be developing our gymnastics skills with a particular focus on vaulting.</p>	
<p>Music</p>	<p>We will be visited by a djembe expert at the start of term for a workshop and then, for the rest of term, we will be developing our skills in drumming, playing different rhythms and composing our rhythms on the djembes.</p>	
<p>R.E</p>	<p>As part of the new RE syllabus, we will be looking at the question: 'Why do some people think that God exists?' and will be focussing on Christian ideas about God. We will consider why people do or don't believe in God and the impact that might have on the way they live their everyday life.</p>	
<p>P.S.H.E</p>	<p>In PSHE we will be learning about ways to look after our physical health, with a particular focus on sleep.</p>	

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Wind and the Willows Swallows and Amazons Journey to the River Sea</p>	<p>River Stour and Westgate gardens in Canterbury. You could even go for a punt along the river. River Thames</p>	<p>Go swimming (This will benefit swimming lessons in school).</p>