



Year 5/6 Curriculum overview - Term 4 2019



Theme title **How would our lives be different if we lived in Rio De Janeiro?**

Launch pad event **Samba music workshop**

<p>English Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework.</p>	<p>Year 6 children will be learning to write formal letters and about narrative poetry as well as learning to write non-chronological reports. During guided reading, Year 6 will be focussing on their comprehension of texts with a variety of class novels. They will still be expected to read for pleasure at home. Year 5 will be learning about stories from other cultures and persuasive writing, including writing adverts and persuasive letters.</p>
<p>Maths Maths homework is set every Thursday and should be returned to school every Tuesday.</p>	<p>In Maths we will continue to develop our application of mathematical skills, through problem solving. Year 6 will be learning a range of data handling strategies, looking at different types of measurements, learning how to calculate the mean as an average and developing our understanding of shape and space. Year 5 will learn about shape and measurements, as well as fractions, decimals and percentages. We will continue to focus on improving our mental maths abilities including rapid recall of known number facts and tables.</p>
<p>Science</p>	<p>In Science we will be learning about living things in their habitats. We will describe the life cycle of different living things as well as the differences between different life cycles. We will also learning to describe the process of reproduction in plants and animals.</p>
<p>Computing</p>	<p>We will be continuing our work on programming, learning to create our own advertising campaigns to publicise and 'sell' online animation games created within our lessons.</p>
<p>Geography</p>	<p>We will learn about the diversity in Rio De Janeiro in terms of social geography and make comparisons between Rio and our local area. We will also consider the impact of global warming in Brazil.</p>
<p>Art</p>	<p>Use Christ the Redeemer as a starting point, we will learn about sculpture and produce our own sculptures to represent our learning.</p>
<p>DT</p>	<p>We will design eco-houses, considering how we can use sustainable resources in order to protect the environment.</p>
<p>P.E Please ensure full PE kits are in school every day.</p>	<p>Our outdoor PE focus will be high-five netball and this will culminate in a tournament with The Churchill School. In indoor PE we will be working on our fitness through a range of circuits.</p>
<p>Music</p>	<p>Following our Samba workshop Launchpad, we will make our own instruments and use them to create percussive music suitable for a carnival parade.</p>
<p>R.E</p>	<p>We will continue to consider the question: What does it mean to be a Muslim in Britain today?</p>
<p>P.S.H.E</p>	<p>We will learn about environmental stability, considering the impact we have on our local area and well as the wider world. We will also be thinking about ways we can looking after the planet and protect it for future generations.</p>

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Journey to the river sea by Eva Abbotson How night came from the sea by Mary-Joan Gerson</p>		<p>Watch Rio or Rio 2.</p>