

## Year 5/6 Curriculum overview – Term 2 2020

**Theme title: How did the sinking of the Titanic impact on safety at sea?**

**Proposed Launch pad event: History Detectives – investigating a range of other maritime disasters**

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework.</i></p>	<p>In Year 5, children will be learning how to write an explanation text with a focus on maritime disasters. We will also be learning about the legend of Robin hood and writing our own stories about him.</p> <p>In Year 6 we will learn about biographies focussing on passengers and crew of the Titanic. We will also study balanced arguments. We will also develop our skills in SPAG (spelling, punctuation and grammar). Guided Reading will take place on a daily basis.</p>	
<p><b>Maths</b> <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Maths we will continue to focus on using and applying the mathematical skills we are learning. Children will develop their knowledge of data handling including creating and interpreting different types of graphs. We will also learn about properties of shapes, as well as measures and apply our knowledge of the four operations to solve problems involving measures. There will also be a focus on improving our mental maths abilities including rapid recall of known number facts and times tables.</p>	
<p><b>Science</b></p>	<p>Our focus in Science will be Animals including Humans. This will include learning about the habitats, adaptation, life cycles of plants and animals, as well as food chains. We will also develop our ICT Science skills, creating decision trees and using data loggers.</p>	<p>Our cross-curricular work will include linking to computer technology when using data loggers.</p>
<p><b>History</b></p>	<p>Our history will focus on the Titanic disaster which happened just over 100 years ago in 1912. We will learn about the building of the ship, life on board and the events leading up to the sinking. We will also consider what the legacy of Titanic has been. Within this, we would like to show children clips from the film ‘A Night To Remember’ which is a PG. If you have any objections to your child watching this film, please let your child’s class teacher know by the end of the first week of term.</p>	<p>Our cross curricular work will include biographies, balanced arguments, explanation texts and recounts as well as looking at time lines of events and chronological order.</p>
<p><b>Geography</b></p>	<p>We will locate the oceans and seas and learn about the route that the Titanic took, plotting routes on maps. We also learn about the formation of ice bergs.</p>	<p>Our cross-curricular work will include measuring distance and time zones.</p>
<p><b>Computing</b></p>	<p>We will be learning to use databases and checking the reliability of information. Through this we will learn about some statistics related to the sinking of the Titanic. We will also use the laptops across our other subjects.</p>	
<p><b>DT</b></p>	<p>We will learn about the history of ship design, and how this has been influenced by disasters at sea. We will then design and create a prototype ship which will be tested on water.</p>	
<p><b>PE</b> <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>This term in PE we will be learning to play Pop Lacrosse, developing skills and building up to a full game.</p>	
<p><b>Music</b></p>	<p>We will be learning about the elements of music, including dynamics, tempo, structure and duration. We will start to use more formal musical notation to compose our own music.</p>	
<p><b>RE</b></p>	<p>Our RE focus will cover both this term and next term; we will learn about the differences between Christian and Humanist beliefs and values and how this influences the way people lead their lives.</p>	
<p><b>P.S.H.E</b></p>	<p>We will look in more detail at digital safety, including the use of social media and the expected code of conduct online.</p>	

**Ways in which you could support next term’s curriculum at home:**

Books you could read	Places you could visit together	Other activities
My Story: Voyage on the Great Titanic	The White Cliffs viewing area (where you can watch the comings and goings at Dover Harbour) Southampton Docks	Watch ‘Titanic’ (although it is a 12 so at parents’ discretion)