



Year 5/6 Curriculum overview - Term 1 2020

Theme title: What makes someone inspirational?

Proposed Launch pad event: Teambuilding Activities

<p>English Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</p>	<p>In Year 5, children will be studying stories by significant authors with a focus on Chris Van Allsburg. We will then be learning about flashback stories. In Year 6 children will be studying William Shakespeare's Romeo and Juliet and learning to write play scripts. We will also be learning about persuasive writing. We will also develop our skills in SPAG (spelling, punctuation and grammar). Guided Reading will take place on a daily basis.</p>	
<p>Maths Maths homework is set every Thursday and should be returned to school every Tuesday.</p>	<p>In Maths we will focus on properties of numbers as well as using and applying the mathematical skills we are learning to problem solve. We will develop written calculation strategies for all four number operations: addition, subtraction, multiplication and division. We will focus on improving our mental maths abilities including rapid recall of known number facts and tables.</p>	
<p>Science</p>	<p>This term we will be learning about significant black British scientists. We will be finding out about their contribution to modern Science, the challenges they have faced in their lives and how we can be inspired by their achievements. We will also be taking part in activities linked to their area of expertise.</p>	<p>Our cross-curricular Science will include explanation writing and recording data.</p>
<p>History and Geography</p>	<p>We will be investigating how historical events have impacted on the Black community, and how this has led to current political situations. We will be considering how we can make a difference and help put an end to inequality.</p>	<p>Our cross-curricular work will include writing explanation texts, recounts and using our persuasive writing skills to justify our ideas.</p>
<p>Computing</p>	<p>We will be developing our computer skills in terms of word processing, learning to use both Microsoft Word and Microsoft Powerpoint, as well as how to insert hyperlinks and use basic IT skills.</p>	
<p>Art</p>	<p>We will learn about different black artists, their styles and influences, recreating their work and producing our own work in their style.</p>	
<p>PE Children will need to wear PE kits to school on their PE day.</p>	<p>In P.E. we will be improving our teamwork and problem solving strategies by participating in outdoor adventure activities. Children will also be taking part in the 'Daily K', running or walking six laps of the field, aiming to improve their time week on week.</p>	
<p>Music</p>	<p>We will be learning about the elements of music, including dynamics, tempo, structure and duration. We will start to use more formal musical notation to compose our own music.</p>	
<p>RE</p>	<p>Our RE focus will cover both this term and next term; we will learn about the differences between Christian and Humanist beliefs and values and how this influences the way people lead their lives.</p>	
<p>P.S.H.E</p>	<p>We will be learning about anti-social behaviour, including bullying, and ways to manage friendship difficulties and fallings-out.</p>	

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Noughts and Crosses by Malorie Blackman Little Leaders: Bold Women in Black History by Vashti Harrison Lies We Tell Ourselves by Robin Talley</p>	<p>The Olympic Park in London The Victoria and Albert Museum's Staying Power Exhibition</p>	<p>Keep up-to-date with Black Lives Matter news on Newsround Find out about your pod's Olympian</p>