

Curriculum Overview for Year 3 and 4 Pupils – Term 6

Theme title:

Where is Mother Nature most destructive?

Launch pad event:

Volcano art

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>During English the pupils in Year 4 will be learning how to write a newspaper report, looking at the important features. They will also be reading a Legend story and learning how to write their own. Year 3 will be learning about discussion texts, thinking carefully about the features included. Spelling will be a continuous focus within both year groups, pupils will be expected to know all of the statutory words for their year group by the end of this term.</p>
<p>Maths <i>Maths homework is set every <u>Thursday</u> and should be returned to school every <u>Tuesday</u>.</i></p>	<p>Year 3 will be learning about fractions and furthering their ability to multiply and divide. Year 4 will be learning about using statistics to solve problems as well as learning about time. They will also be recapping fractions and multiplication and division. There will be a continued focus on pupils reciting their times tables up to x12 and their corresponding division facts.</p>
<p>Science</p>	<p>Our topic in Science this term will be Forces and Magnets. They will be exploring what a force is and how it is measured, learning how to use a force meter. During this unit they will be investigating how magnets work, that they have two poles and what materials they do and do not attract.</p>
<p>Computing</p>	<p>This term in computing, pupils will be focusing on Digital Creativity. The children will be using the digital cameras and the laptops to create their own short moving film. They will work in groups to create a moving picture.</p>
<p>Geography</p>	<p>In Geography pupils will be learning about the formation of volcanoes and will locate and name some of the world's most famous volcanoes. They will also be learning about how earthquakes are created and will have the chance to explore the countries that are prone to these happenings.</p>
<p>History</p>	<p>In History, Pupils will be learning about famous natural disasters throughout time and how these events have shaped the lives of the people who live there.</p>
<p>Art</p>	<p>Children will be learning how to use digital technology, to create and manipulate their own art work. Focusing on a piece of digital artwork - Vesuvius by Andy Warhol - children will use this as inspiration to design their own digital art based on a natural disaster.</p>
<p>DT</p>	<p>In DT, pupils will be creating their own volcanoes out of different materials. They will then use their science knowledge and investigation skills to erupt their volcanoes.</p>
<p>PE <i>Please ensure full PE kits (outdoor and indoor) are in school every day.</i></p>	<p>Our unit for Outdoor PE this term will be Athletics. Children will be learning about some different athletic events and some of the skills involved. During indoor PE pupils will be focussing on Badminton. Children will learn the key skills involved and the rules for a game of badminton.</p>
<p>Music</p>	<p>Music will be all about dynamics - creating loud and soft sounds using various musical instruments. Pupils will be listening to various types of music depicting the elements and will be creating their own music to represent the power of nature.</p>
<p>RE</p>	<p>In R.E, the children will be learning about why the bible is so important to Christians. Pupils will be making connections between stories in the bible and what Christians believe.</p>
<p>P.S.H.E</p>	<p>This term the pupils will be participating in a whole school enterprise project. They will embark on their own venture of making and selling, with the aim to raise money for a charity.</p>

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
Volcanoes and Earthquakes by National Geographic Volcanoes by DK Lego City Volcano Adventure	London Science Museum Samphire Hoe	Watch documentaries linked with natural disasters Go Fossil Hunting