

## Curriculum Overview for Year 3 and 4 Pupils – Term 3



**Theme title:** How did Queen Victoria's reign influence children's lives in Britain?

**Launch pad event:** Victorian activity Day

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>During English the pupils in Year 4 will be learning how to write adventure stories. They will also be writing letters based around a story text. Year 3 will be learning how to write a play script, additionally, they will be learning to punctuate dialogue accurately. Pupils in year 3 will also be exploring the features of a reference text. Spelling will be a continuous focus within both year groups, learning words from the Statutory word list.</p>
<p><b>Maths</b> <i>Maths homework is set every <u>Thursday</u> and should be returned to school every <u>Tuesday</u>.</i></p>	<p>Pupils in year 4 will be learning about fractions and decimals, 2d quadrilateral shapes and they will then apply their knowledge to solve problems. Pupils will continue to focus on addition, subtraction, multiplication and division. Year 3 will be solving problems using money, as well as this, they will be focussing on addition and subtraction problems to 1000. Finally, they will understand the concept of mass.</p>
<p><b>Science</b></p>	<p>Our topic in Science next term will be an investigation unit. The children will be investigating and finding out about some of the Victorian inventions. They will then plan and carry out a fair test experiment.</p>
<p><b>Computing</b></p>	<p>Pupils will learn about programming and will focus on their problem solving skills. This will include creating their own game using Scratch and learning how to debug. There will be a continued focus on how to keep safe whilst using the internet.</p>
<p><b>Geography</b></p>	<p>In Geography, pupils will be looking at different UK cities, focusing on those involved in the industrial revolution and investigating why people chose to live there. They will be looking at villages, towns and cities and how they have changed since Victorian times.</p>
<p><b>History</b></p>	<p>In History, will be focusing on what life was like for a child during Victorian times. Pupils will learn about school life for children, working, punishments and how life was different for a rich and poor child.</p>
<p><b>Art</b></p>	<p>Pupils will be focusing on sketching using different grades of pencil to change the tone and textures of their drawings. They will look at Victorian children and Queen Victoria to create their own portraits.</p>
<p><b>DT</b></p>	<p>In DT, pupils will be constructing their own bridges based to Tower Bridge. They will look at how to strengthen their bridges and create a mechanism to operate the bridge.</p>
<p><b>PE</b> <i>Please ensure full PE kits (outdoor and indoor) are in school every day.</i></p>	<p>This term in outdoor PE, pupils will be learning High 5 netball. Pupils will learn the different ways to pass the ball, how to pivot, dodge and shot. They will build up to a game. In indoor PE, pupils will be country dancing.</p>
<p><b>Music</b></p>	<p>In Music, we will be listening to Victorian music from around the world. Pupils will identify the different types of instruments that were used during Victorian times. They will then have a go and creating their own performances.</p>
<p><b>RE</b></p>	<p>In RE next term, pupils can describe some of the ways some of the ways Christians, Hindus and Muslims describe god. They will also discuss how having a belief or faith can be hard at times.</p>
<p><b>P.S.H.E</b></p>	<p>In PSHE our focus will be 'what makes a healthy and happy relationship'. We will talk about self-esteem and how it can affect us day to day. Also, pupils will discuss the concept of privacy and making decisions and choices they feel comfortable with.</p>

**Ways in which you could support next terms curriculum at home:**

Books you could read	Places you could visit together	Other activities
Non-fiction books about the Victorians Horrible Histories - Victorians		*Watch Oliver Twist