



Curriculum Overview for Year 3 and 4 Pupils – Term 1



Theme title: What evidence did the first civilisations leave behind?	Launch pad event: Stone Age Workshop
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English <i>Please ensure guided reading books are brought to school daily.</i>	In English the pupils in Year 4 will be focusing on character descriptions within a story and will be writing play scripts using Charlie and Chocolate factory as a focus text. Year 3 will be writing fairy stories and will be studying the text, 'Thumbelina'. Children will write their own fairy stories in a similar style. Spelling will be a continuous focus within both year groups learning words from the Statutory word list.
Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i>	Children will be learning how to improve their skills of counting, partitioning and calculating, as well as their knowledge and understanding of shape, space and measures. There will be a real focus on times tables and children will be expected to learn and practise these, up to 10 x 10, at home as well as at school. We will also be learning to work in a systematic and logical way when solving various number problems.
Science	Our topic in Science this term will be Rocks. Children will be learning about different rocks and comparing them based on their appearance. They will also be learning to explain the difference between sedimentary and igneous rocks. After that pupils will begin to look at how fossils are formed over thousands of years and describing how different soils are made.
Computing	Children will be putting their word processing skills to the test. They will learn how to use technology safely, respectfully and responsibly. Children will learn to use effective passwords and take screenshots. Learning how to align text, including bullet points and using other keyboard shortcuts will ensure they are ready for new challenges.
Geography	During Geography pupils we will be locating an artefact discovery in the local area. They will plot the discovery on a world map, a UK map and a local map. Also, pupils will learn about the local coastline and visit Samphire Hoe on a school trip to take part in a range of fieldwork activities.
History	During History children will be using a range of different artefacts and discoveries to investigate and find out about how life was during the Stone, Bronze and Iron ages. They will learn about the types of houses, how people farmed the land and beliefs. We will also be exploring the similarities and differences between the different time periods.
Art	During Art pupils will be practising their sketching skills. They will learn about the letters and numbers on drawing pencils and how to use these to create sketches and observational drawings with line and tone.
DT	Pupils will be researching traditional stone age meals using ICT. They will plan and prepare a stone age stew using onions that were grown during term three. The children will also understand the importance of being safe and hygienic in the kitchen.
PE <i>Please ensure full PE kits (outdoor and indoor) are in school every day.</i>	Our unit for Outdoor PE this term will be Handball. Children will begin to learn some of the rules of Handball and the key skills. We will look closely at passing and catching, as well as dribbling and game play. During indoor PE pupils will continue to focus on their gym skills, with a particular focus on rolling and rotating on different body parts. The children will then use the apparatus to create a series of movements using their new skills.
Music	Pupils will be using percussion instruments to create a repeating pattern. They will then create and perform their own compositions using notation in order to tell a story from the Stone Age.
RE	During term 1 and 2 pupils will be learning about what it means to be a Christian in Britain today? Pupils will learn about Christian beliefs and how they show their faith. They will discuss what it is like to be a Christian in Britain today and how at times it can be hard.
P.S.H.E	Pupils will be discussing ideas and opinions about friendships. They will talk about what to do if they fall out with friends, how to deal with friendship groups and how to deal with minor issues and more severe issues. Will we also be recapping on anti-bullying.

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
*Horrible Histories (Stone age, Bronze age, Iron age/Celts) *Stig of the Dump *Stone Age Boy *Ug *Non-fiction texts	*Stonehenge *Dover Museum *Farms	*Cook a stew *Make a model of a Bronze Age house *Practise your sketching skills