

## Curriculum overview for Year 2 pupils – Term 6



**Theme title:** What can you see from a train window?

**Launch pad event:** Trip on the Romney Hythe and Dymchurch Railway.

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>We will start the term by looking extended stories by a well-known author. We will be looking at the main characters focussing on describing their appearance and personalities. We will also look at the adjectives used in story settings and we will be sequencing events in the story. The children will be writing a new chapter for the book. Following the school trip the children will be learning to write an explanation text about life growing up in a castle, writing in the first person and change verbs accordingly.</p>
<p><b>Maths</b></p>	<p>This term, we will be undertaking a variety of investigations, building on skills learnt throughout the year. We will revisit place value and partitioning, addition and subtraction, multiplication and division. They will also build on their reasoning skills when looking at problem solving and making corrections to their own work.</p>
<p><b>Science</b></p>	<p>The children will learn to name parts of the body and identify features of themselves and others. They will learn to recognise living and non-living things and use measurement to compare their hands. The children will take part in different activities using their senses.</p>
<p><b>Computing</b></p>	<p>The children will learn how to create their own powerpoint presentation. They will organise their ideas, add and format an image. They will reorder their slides and then present their presentation to the class.</p>
<p><b>Geography</b></p>	<p>The children will follow Barnaby bears journey, on a train, traveling through cities, towns, and villages before reaching the seaside. They will learn about the difference between urban and rural areas and be able to name human and physical features.</p>
<p><b>History</b></p>	<p>The children will learn about the inventor Brunel and the engineering of trains throughout history. They will learn about George Stevenson’s ‘Rocket’ train and discover how it worked. Children will be making comparisons between old and modern trains.</p>
<p><b>Art</b></p>	<p>The children will look at a piece of art work showing the view from a train window and observe what they can see in it. The children will then create their own art work showing the view from a train window as the train continues its journey. The children will use pastels to create a textured piece of art work.</p>
<p><b>Design &amp; Tech</b></p>	<p>The children will use their knowledge of materials in science to investigate the best materials to use whining designing and creating their own model train, considering the best materials to use for axels.</p>
<p><b>PE</b></p>	<p><u>Mini tennis</u> - the children will learn various ball skills such as throwing and catching and then progress to using a tennis racket to hit the ball. <u>Athletics</u> - the children will learn to participate in various athletic activities such as foam javelin, running and hurdles.</p>
<p><b>Music</b></p>	<p>The children will learn songs linked to the train theme. They will learn to choose appropriate instruments to accompany the music. Children will have the opportunity to compose short pieces of music in groups.</p>
<p><b>RE</b></p>	<p>In RE the children will learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>
<p><b>P.S.H.E</b></p>	<p>The children will learn why it is important to raise money for charities. They will carry out an enterprise project by making something to sell for profit. All money raised will be given to charity.</p>

**Ways in which you could support this term’s curriculum at home:**

Books you could read	Places you could visit together	Other activities
Story books about trains. Thomas the Tank Engine books The Train Ride by June Crebbin Oi! Get off my train by John Burningham Information books about trains.	The train station- Romney, Hythe and Dymchurch railway.	Take a journey on a train.