

Curriculum overview for Year 2 pupils – Term 5



Theme title: What can you find on an island?

Launch pad event: Carousel of activities

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>The children will look at a variety of different explanation texts and the features of them. They will learn to organise their writing using the formats they have learnt. We will be looking at an extended story by a well-known author (Roald Dahl). We will be looking at the main characters, focussing on describing their appearance and personalities. We will also look at the adjectives used in story settings, writing an event for a diary, sequencing events in the book and writing a new chapter.</p>	
<p>Maths</p>	<p>We will start the term by inputting data onto a tally chart and bar graph and answering questions about this data. This will be followed by revising addition and subtraction. Then finding the answers in missing number questions by using the inverse operation and rounding to the nearest 10 to estimate answers in + and – questions.</p>	
<p>Science</p>	<p>The children will learn to identify and name plants and animals in a range of habitats and match living things to their habitats. They will learn how describe how a specific habitat provides for the basic needs of the plants and animals living there. Children will learn about what different animals eat and how all animals rely on plants or other animals to survive.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> • English – speaking and listening and asking questions. • Geography – different places around the world (desert, oceans, forests, etc).
<p>Computing</p>	<p>The children will learn some word processing techniques such as changing the colour and font of the text. They will also learn how to highlight and delete to edit their work. They will be taught how to save and print their own work.</p>	
<p>Geography</p>	<p>The children will learn about different Scottish Islands and learn to name and identify different features on the Islands. They will learn that jobs are different in different countries and continue to develop their map reading skills. They will also learn about the four countries of the United Kingdom and the surrounding seas, as well as the capital cities.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> • Art – Scottish landscapes • History – Grace Darling
<p>History</p>	<p>The children will learn about the life of Grace Darling and how she came to be famous. They will learn about the history of sea safety including the RNLI.</p>	<p>Cross curricular links</p> <ul style="list-style-type: none"> • Geography - islands
<p>Art</p>	<p>The children will explore different sea landscape paintings by various artists, they will use these as inspiration to create their own sea landscape print and use pastel to then add detail. They will develop their skills in mixing paints and use paints and pastels to create art..</p>	
<p>Design & Tech</p>	<p>The children will learn about lighthouses. They will look at the shapes and the materials used to build one. Children will design their own lighthouse in groups and then use a variety of materials to make one. Time for evaluating their work will be given at the end.</p>	
<p>PE</p>	<p><u>Outdoor and Adventurous Activities:</u> the children will experience orienteering activities: this will involve drawing and reading simple maps as well as working as a team to complete tasks. <u>Football-</u> the children will learn to develop their football skills, such as kicking, dribbling, passing.</p>	
<p>Music</p>	<p>The children will spend the next two terms learning how to play the ocarina. They will learn what the different musical notations mean and how to play different notes.</p>	
<p>RE</p>	<p>In RE the children will learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>	
<p>P.S.H.E</p>	<p>The children will be learning how to look after their mental health and wellbeing and what those terms mean. They will also be taught to know what to do if they are worried about their own or someone else’s mental health.</p>	

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Katie Morag Island Stories – Mairi Hedderwick The Tobermory Cat – Debi Gliori The Tartan Rainbow – Theresa Breslin	UK islands	Find Scottish food in the supermarket. Eat Scottish food. Look at a word map and find Scotland and the Scottish Islands. Research tradition Scottish clothing.