

Curriculum overview for Year 2 pupils – Term 3

Theme title: What is it like in India?

Launch pad event: Drumming workshop

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>The children will start the term by using their senses to write a poem, they will look at different poems and practise using expanded noun phrases and similes. The children will then be learning stories from another culture (India). They will be taught the features of a traditional story eg that animals can talk, moral in the story, repeated rhymes. The children will write their own stories, focussing on punctuation, spelling and using adjectives in descriptions.</p>	
<p>Maths</p>	<p>The children will continue learn subtraction by using a number line or drawing their own. They will then use this to work out giving change. Then the children will use arrays to solve multiplication calculations and grouping for division. They will continue to learn their tables and use them to solve multiplication and division questions.</p>	
<p>Science</p>	<p>The children will learn to recognise and name common wild and garden plants and trees. They will learn the name of different parts of plants and trees. The children will start to learn the purpose of the different parts of a plant and tree.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • fieldwork • sentence writing • labelling
<p>Computing</p>	<p>In computing the children will be learning how to open and select an email. They will be learning what an email address is and how to send an email. The children will learn how to find the @ key to put in an email address and how to find information on websites.</p>	
<p>Geography</p>	<p>The children will be describing India using different vocabulary. They will look at landscapes, human and physical features and houses found in India. The children will compare their own homes and local area to life in India.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • vocabulary • showing empathy
<p>History</p>	<p>In History the children will learn about India as part of the British Empire and the importance it had in the past for trade. They will also learn about the life and views of Mahatma Gandhi, the famous leader of Indian independence.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • drawing • new vocabulary • connectives
<p>Art</p>	<p>The children will explore ancient Indian art (Torans) before designing and making their own. They will look closely at designs using a viewfinder and then use a variety of media such as fabric pens and pastels to create their artwork.</p>	
<p>Design & Tech</p>	<p>The children will have the opportunity to taste some Indian food and learn how people cook and eat in India. They will learn how a traditional Indian meal is prepared before making their own vegetable curry.</p>	
<p>PE</p>	<p><u>Outdoor games:</u> Learning skills how to pass and receive a ball using both hands and feet, and to introduce the concept of attack and defence in simple games. <u>Gym:</u> The children will continue to learn to bounce and jump with good technique. They will learn to travel on some apparatus. They will learn to create different body shapes and how to travel in different ways.</p>	
<p>Music</p>	<p>The children will learn what the words ‘beat’ and ‘rhythm’ mean. They will listen to traditional Indian music and consider how beat and rhythm are used in it.</p>	
<p>RE</p>	<p>In R.E. children will talk about what a Christian is and that they believe in God. They will discuss that Christians follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.</p>	
<p>P.S.H.E</p>	<p>This term the children will learn how to be safe online whilst using internet based games. They will learn what games are suitable and unsuitable for their age group.</p>	

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Night Monkey, Day Monkey and Monkey Puzzle (Julia Donaldson). The tiger who came tea (Judith Kerr). Any information books about India or Plants.</p>	<p>The Zoo – can you find any animals originally from India?</p>	<p>Try some Indian food, or help your parents cook an Indian meal! Can you learn to say ‘Hello’ in Hindi?</p>

