

Curriculum overview for Year 2 pupils – Term 3



Theme title: What are the different landscapes in India?

Launch pad event: Belly Dancing workshop

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	The children will be learning stories from another culture (India). They will be taught the features of a traditional story eg animals talk, moral in the story, repeated rhymes. The children will write their own stories, focussing on punctuation, spelling and using adjectives in descriptions. The children will continue with their daily phonics lessons and guided reading sessions to develop their reading skills.
<p>Maths</p>	The children will learn how to use an array to solve multiplication calculations and grouping for division. They will continue to learn their tables and use them to solve multiplication and division questions. The children will revise methods for addition and subtraction and they will use what they have learnt to solve word problems. Problem solving will continue throughout the term in all areas of Maths.
<p>Science</p>	The children will learn to recognise and name common wild and garden plants and trees. They will learn what seeds need to grow successfully and carry out a simple investigation to test this. The children will learn the purpose of the different parts of a plant and tree.
<p>Computing</p>	The children will learn to place pictures into lists and tables. They will learn what a tree diagram is and will create their own to sort common wild and garden plants linking to our Science topic. The children will create their own branching database to sort simple information.
<p>Geography</p>	Geography lessons will focus on the different landscapes, human and physical features, and houses found in India. The children will compare their own homes and local area to life in India.
<p>History</p>	In History the children will learn about India as part of the British Empire and its importance it has in the past for trade. They will also learn about the life and views of Mahatma Gandhi, the famous leader of Indian independence.
<p>Art</p>	The children will explore ancient Indian Art (Torans) before designing and painting their own version. They will use a variety of media such as crayons, pastels and paint to create their artwork.
<p>Design & Tech</p>	The children will have the opportunity to taste some Indian food and learn how people cook and eat in India. They will learn how a traditional Indian meal is prepared before planning their own menu.
<p>PE</p>	<u>Outdoor games:</u> Learning skills involved in throwing and catching, dribbling, kicking and hitting. The children will learn to play a basic target game. <u>Gym:</u> The children will learn to bounce and jump with good technique. They will learn to travel on some apparatus. They will learn to create different body shapes.
<p>Music</p>	Children will learn the meaning of ‘beat’ and ‘rhythm’ and understand the difference between the two. They will learn to keep in time with other people when singing and playing an instrument. The children will learn songs about Indian animals.
<p>RE</p>	In R.E children will talk about the fact that Christians believe in God and follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.
<p>P.S.H.E</p>	This term we will focus on relationships with others both at school and at home.

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
The tiger who came tea (Judith Kerr). Any information books about India or Plants.	The Zoo - can you find any animals originally from India?	Try some Indian food, or help your parents cook an Indian meal! Can you learn to say ‘Hello’ in Hindi?

