

Curriculum overview for Year 1 pupils – Term 5



Theme title: What did children play with in the past?

Launch pad event: Explore new and old toys.

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term's English will focus on the reading and writing of instructions, including recipes and the traditional tale 'The Gingerbread Man'. Children will develop their sentence writing skills and practice using correct punctuation. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.</p>	
<p>Maths</p>	<p>The children will continue to practice counting forwards and backwards to 100. They will continue to practice recognising and adding different coinage before working out change. This term, the children will explore volume and capacity using the language full, half full and empty. The children will learn to read o'clock and half past times on a clock. Problem solving will continue throughout the term in all areas of Maths.</p>	
<p>Science</p>	<p>The children will be developing their investigation skills through a series of exciting experiments linked to nursery rhymes. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.</p>	<p>Cross-curricular links</p> <ul style="list-style-type: none"> • filling in a table. •
<p>Geography</p>	<p>The children will learn about the World's oceans and continents and label them on a world map. They will look at what a climate is and discuss what is found in hot and cold places. The children will consider suitable clothing for extreme weather in these places.</p>	<p>Cross-curricular links</p> <ul style="list-style-type: none"> • labelling •
<p>History</p>	<p>The children will look at a variety of old toys and explore how they were used and what they were made of. They will make comparisons between old and new toys and learn about the origins of teddy bears.</p>	<p>Cross-curricular links</p> <ul style="list-style-type: none"> • sequencing
<p>Computing</p>	<p>In computing the children will learn to create a picture using a laptop, think about using artistic styles before learning to use a digital camera to take their own pictures and creating a story by sequencing images.</p>	
<p>Art</p>	<p>The children will be a variety of mediums to do observational drawings of toys such as different grades of pencil, charcoal and pastels. They will be using a view finder to focus on different parts of the toy.</p>	
<p>Design & Tech</p>	<p>The children will be looking at board games from the past. They will then design their own version of a board game. The children will finish by using different resources to make and play with their own board games.</p>	
<p>PE</p>	<p><u>Gym</u>: the children will be learning how to turn in different directions, turn on one or two feet, and then linking and extending moves. <u>Outdoor and Adventurous Activities</u>: the children will experience orienteering activities. This will involve drawing and reading simple maps as well as working as a team to complete tasks.</p>	
<p>Music</p>	<p>The children will learn what duration is and listen for long and short sounds in pieces of music. They will use their bodies, voices and instruments to create long and short sounds using their knowledge of duration.</p>	
<p>RE</p>	<p>The children will know what we can learn from sacred stories and discuss what makes a book holy. They will understand what a parable is and think about the meaning of different religious stories. The children will consider how holy books should be cared for.</p>	
<p>P.S.H.E</p>	<p>Children will be able to name and recognise different feelings and understand how to manage some of those feelings. They will learn what 'respect' means and how to behave well towards others.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Old Bear series The Velveteen Rabbit Nutcracker – fairy tale Dogger</p>	<p>Canterbury Beany museum where they have a collection of old toys. Museum of Childhood – Bethnal Green, London Go to the library</p>	<p>Ask Grandparents/parents about the toys they played with.</p>