

Curriculum overview for Year 1 pupils – Term 5

Theme title: What can you find on an island?

Launch pad event: Food tasting

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term the children will focus on the traditional tale 'The Gingerbread Man'. They will develop their sentence writing skills and practice using correct punctuation. They children will learn how to describe the main character within a story. They will also learn about what a dictionary is and how to use one. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.</p>	
<p>Maths</p>	<p>The children will continue to practice counting forwards and backwards to 100. They will continue to practice recognising and adding different coinage before working out change. This term, the children will explore volume and capacity using the language full, half-full and empty. The children revise how to read o'clock and half-past times on a clock. Problem solving will continue throughout the term in all areas of Maths.</p>	
<p>Science</p>	<p>The children will learn to identify and name plants and animals in a range of habitats and match living things to their habitats. They will learn to describe how a specific habitat provides for the basic needs of the plants and animals living there. Children will learn about what different animals eat and how all animals rely on plants or other animals to survive.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • English – speaking, listening and asking questions. • Geography – different places around the world (desert, oceans, etc.).
<p>Geography</p>	<p>The children will learn about different Scottish islands and learn to name and identify different features on the islands. They will learn that jobs are different in different countries and continue to develop their map reading skills. They will also learn about the four countries of the United Kingdom and the surrounding seas, as well as the capital cities.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Art – Scottish landscapes • History – Grace Darling
<p>History</p>	<p>The children will learn about the life of Grace Darling and how she came to be famous. They will learn about the history of sea safety including the RNLI.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Geography - islands
<p>Computing</p>	<p>In Computing, the children will learn to create a picture using a laptop, think about using artistic styles before learning to use a digital camera to take their own pictures and creating a story by sequencing images.</p>	
<p>Art</p>	<p>The children will explore different sea landscape paintings by various artists, they will use these as inspiration to create their own sea landscape print and use pastel to then add detail. They will develop their skills in mixing paints.</p>	
<p>Design & Tech</p>	<p>The children will learn about lighthouses. They will look at the shapes and the materials used to build one. Children will design their own lighthouse in groups and then use a variety of materials to make one. Time for evaluating their work will be given at the end.</p>	
<p>PE</p>	<p><u>Attack and Defend</u> – the children will learn different skills of attack and defence. They will consider how to travel and pass a ball. They will then use these skills to play a game. <u>Outdoor and Adventurous Activities</u> – the children will experience orienteering activities. This will involve working as a team and sustaining concentration to complete tasks.</p>	
<p>Music</p>	<p>The children will spend the next two terms learning how to play the ocarina. They will learn what the different musical notations mean and how to play different notes.</p>	
<p>RE</p>	<p>In RE the children will learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>	
<p>P.S.H.E</p>	<p>The children will be learning how to look after their mental health and wellbeing and what those terms mean. They will also be taught to know what to do if they are worried about their own or someone else's mental health.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Katie Morag Island Stories – Mairi Hedderwick The Tobermory Cat – Debi Gliori The Tartan Rainbow – Theresa Breslin	UK islands	Find Scottish food in the supermarket. Eat Scottish food. Look at a word map and find Scotland and the Scottish Islands. Research tradition Scottish clothing.

