

Curriculum overview for Year 1 pupils – Term 5



Theme title: Why did people visit the seaside in the past?

Launch pad event: Puppet Show

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>In English the children will learn and retell a fairy tale. They will then learn how to write their own fairy tale story after learning the fairy tale 'The Princess and the Pea'. The focus in these lessons will be to use question marks and exclamation marks, alongside capital letters and full stops. We will also be looking at Information texts about the seaside. The children will continue to learn about the importance of correct punctuation and how to make their writing exciting by using more adventurous vocabulary. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through guided reading, class reading and phonics lessons.</p>
<p>Maths</p>	<p>The children will continue to practice counting to and beyond 100. They will also practise counting in twos, fives and tens. They will learn to solve simple one-step problems that involve addition and subtraction using pictures and objects. The children will learn about capacity (full/empty, more than, less than, quarter) and learn to sequence events in chronological order using language such as: before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening.</p>
<p>Science</p>	<p>The children will be developing their investigation skills through a series of exciting experiments linked to the seaside. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.</p>
<p>Computing</p>	<p>In computing the children will learn to create a picture using a laptop, think about using artistic styles before learning to use a digital camera to take their own pictures and creating a story by sequencing images.</p>
<p>Geography</p>	<p>The children will understand why people like to visit the seaside. They will understand how the weather affects what people do on their holiday. The children will locate coastal towns including Folkestone on a map and describe the human and physical features of the seaside.</p>
<p>History</p>	<p>The children will learn about seaside holidays of the past. They will learn about what seaside holidays were like over one hundred years ago through a variety of sources. They will compare seaside holidays now and then.</p>
<p>Art</p>	<p>The children will learn a variety of techniques to make a seaside souvenir out of clay. They will look at a variety of seaside souvenirs and design their own. They will learn how to join clay together and decorate using seaside objects.</p>
<p>Design & Tech</p>	<p>The children will design and make their own seaside creature out of clay. The children will learn how to use different tools to make their creature and then paint it when it is dried. They will also be learning how to draw shells in charcoal using shading.</p>
<p>PE <i>Please ensure full PE kits are brought into school on these days:</i></p>	<p><u>Gym</u> - the children will learn to spin, rock and turn with control on various parts of their body. They will learn to link a series of movements together on the floor and apparatus. <u>Outdoor and Adventurous Activities</u> - the children will experience orienteering activities, working as a team to complete tasks.</p>
<p>Music</p>	<p>In our Music lessons the children will investigate the different sounds on the seaside and learn how to use their voices and percussion instruments to create these sounds. They will learn how to record their ideas using pictures and symbols.</p>
<p>RE</p>	<p>In RE the children will learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>
<p>P.S.H.E</p>	<p>The children will learn how to verbally express their different emotions and learn strategies for how to cope with these emotions.</p>

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Sharing a shell, Snail and a whale, Lucy and Tom at the seaside, The singing mermaid, Winnie the Witch at the seaside	The seaside! Harbour arm	Play seaside games, such as Frisbee, volleyball, bat and ball. Design an amazing sandcastle. Make an interesting ice-cream flavour.