

Curriculum overview for Year 1 pupils – Term 4

Theme title: Where could you find Punch and Judy?

Launch pad event: A Punch and Judy Show

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term's English will focus on information texts. The children will explore a range of information texts and learn about the non-fiction features found in them. They will learn how to write their own information text based on the seaside. The children will learn a pattern and rhyme poem before writing their own similar poem. They will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons and in guided group reading.</p>	
<p>Maths</p>	<p>This term the children will be estimating, measuring, comparing and ordering mass and weight. The children will practise telling the time to the hour and half past. They will continue learning to count in multiples and how to apply this knowledge to multiplication and division. Problem solving will continue throughout the term in all areas of Maths.</p>	
<p>Science</p>	<p>The children will learn to name parts of the body and identify features of themselves and others. They will learn to recognise living and non-living things and use measurement to compare their hands. The children will take part in different activities using their senses.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Collecting and recording data • Measuring • Labelling • Use of adjectives
<p>Geography</p>	<p>The children will locate the United Kingdom using an atlas. They will look at coastal towns including Folkestone and say what they like and dislike about the place they live in. The children will find out more about the past by talking to an older person.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Connectives • Description/use of adjectives • Labels and lists
<p>History</p>	<p>The children will learn about seaside holidays of the past. They will learn about what seaside holidays were like over one hundred years ago through a variety of sources. They will compare seaside holidays now and then.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary • Drama and role play
<p>Computing</p>	<p>The children will be learning about online research and communication. They will know why it is important to be safe online. The children will learn how to use a search engine to find information and then navigate a website. They will explore the advantages and disadvantages of different methods of communication.</p>	
<p>Art</p>	<p>The children will show how people feel in different paintings and drawings by drawing self portraits using different mediums. Children will have the opportunity to use charcoal, different grades of drawing pencils and paint.</p>	
<p>Design & Tech</p>	<p>The children will look at different moving pictures and explore pushing and pulling sliders. They will design and make their own moving picture to do with the theme of the seaside. They will then evaluate their moving picture and explain how they could improve it.</p>	
<p>PE</p>	<p><u>Country Dancing</u> - The children will learn a country-dance that involves them dancing in a group and with a partner in time to a song. <u>Tennis</u> – the children will learn skills needed to use a tennis racket confidently. They will be taught how to balance a ball on a racket and how to hit a target accurately.</p>	
<p>Music</p>	<p>The children will be exploring what musical theatre is. They will share opinions about theatre and music from the past and present. Then, they will work as a class to sequence and act out Victorian seaside activities set to music; in order to create their own 'musical theatre' show.</p>	
<p>RE</p>	<p>In R.E. children will talk about what a Christian is and that they believe in God. They will discuss that Christians follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.</p>	
<p>P.S.H.E</p>	<p>The children will learn what environmental sustainability is and how to improve their school environment and local area. They will be discussing ways to improve the environment around them.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Sharing a shell, Snail and a whale, Lucy and Tom at the seaside, The singing mermaid, Winnie the Witch at the seaside	The seaside! Harbour arm	Play seaside games, such as Frisbee, volleyball, bat and ball. Design an amazing sandcastle. Make an interesting ice-cream flavour.