

Curriculum overview for Year 1 pupils – Term 4

Theme title: How can I save our planet?

Launch pad event: Environmental workshop at Brockhill

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	The children will be retelling a fairy tale and thinking of ideas to write their own fairy tale story. They will also learn the difference between fact and fiction before writing their own factual and fictional sentences. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.	
Maths	The children will continue learning to recognise, name and describe 2D and 3D shapes. They will be estimating, measuring, comparing and ordering mass and weight. The children will practise telling the time to the hour and half past. They will continue learning to count in multiples and how to apply this knowledge to multiplication and division. Problem solving will continue throughout the term in all areas of Maths.	
Science	The children will learn about plants. They will be able to identify a range of plants and label the parts of a plant. They will identify the parts of a plant that we can eat and know how to recognise if a food is a fruit.	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • labelling • sorting • growing food (DT)
Geography	The children will be learning about climate change and begin to recognise renewable and non-renewable energy sources. The children will learn how waste can affect our environment and how to dispose of it correctly. They will know ways in which they are able to make a difference.	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • sorting • facts • sentence writing
History	The children will begin to understand the Industrial Revolution and inventions that were part of that era. They will reflect on what human beings have done to cause pollution and climate change and how we can prevent it from worsening.	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • facts • sentence writing • comparing • lists
Computing	The children will be learning about online research and communication. They will know why it is important to be safe online. The children will learn how to use a search engine to find information and then navigate a website. They will explore the advantages and disadvantages of different methods of communication.	
Art	The children will work as a team to creative a collaborative installation made out of four-pint milk bottles. They will also design their own endangered animal sculpture before making it out of clean recycling that we have all collected.	
Design & Tech	The children will learn about different types of musical instruments and begin to understand how they work. They will investigate the materials used when making them and consider similar materials they could use to make an instrument out of rubbish.	
PE	<p><u>Dance:</u> The children will learn a country-dance that involves them dancing in a group and with a partner in time to a song.</p> <p><u>Tri-Golf:</u> The children will learn the names of two Tri-Golf clubs and how to use them correctly. They will then use them to hit a ball, with control, at a target.</p>	
Music	The children will discuss the different sections of an orchestra. They will talk about how instruments from each section work. They will then use the instruments they have made in DT to compose their own piece of music.	
RE	In RE the children will consider how people celebrate special times. They will learn about sacred times in Christianity and will consider why people celebrate special events such as Easter.	
P.S.H.E	In PSHE the children will consider how people get money and where it comes from. They will learn that adults work to earn an income and that money can be saved in banks.	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Greta and the Giants - Zoë Tucker Tidy - Emily Gravett	Music shop – to explore instruments A garden centre – to look at plants Household waste and recycling centre	Improve your local area, e.g. go litter picking using gloves Go and look at renewable energy sources, e.g. wind turbines or solar panels