

Curriculum overview for Year 1 pupils – Term 3

Theme title: What is it like in India?

Launch pad event: Drumming workshop

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>The children will be learning to write stories from another culture (India), with a focus on using the correct punctuation and adventurous vocabulary. They will also learn what an interview is and will write their own interview based on Indian animals. The children will continue with their daily phonics lesson and guided reading sessions to develop their reading skills.</p>	
<p>Maths</p>	<p>The children will continue to develop their ability to read, write and order numbers to 100. They will learn to use a number line to solve addition and subtraction questions. The children will continue learning to recognise, name and describe 2D shapes. Problem solving will continue throughout the term in all areas of Maths.</p>	
<p>Science</p>	<p>The children will learn to recognise and name common wild and garden plants and trees. They will learn the name of different parts of plants and trees. The children will start to learn the purpose of the different parts of a plant and tree.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • fieldwork • sentence writing • labelling
<p>Geography</p>	<p>The children will be describing India using different vocabulary. They will look at landscapes, human and physical features and houses found in India. The children will compare their own homes and local area to life in India.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • vocabulary • showing empathy
<p>History</p>	<p>In History the children will learn about India as part of the British Empire and the importance it had in the past for trade. They will also learn about the life and views of Mahatma Gandhi, the famous leader of Indian independence.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • drawing • new vocabulary • connectives
<p>Computing</p>	<p>The children will learn word processing techniques such as changing the colour and font of the text. They will also learn how to highlight and delete to edit their work. They will be taught how to save their own work.</p>	
<p>Art</p>	<p>The children will explore ancient Indian art (torans) before designing and making their own. They will look closely at designs using a viewfinder and then use a variety of media such as fabric pens and pastels to create their artwork.</p>	
<p>Design & Tech</p>	<p>The children will have the opportunity to taste some Indian food and learn how people cook and eat in India. They will learn how a traditional Indian meal is prepared before making their own vegetable curry.</p>	
<p>PE <i>Please ensure your child wears their PE kit on: Attenborough Class: Wednesday and Friday Seacole Class Tuesday and Friday</i></p>	<p><u>Dance</u> – The children will learn a dance linked to India. They will learn how to perform a series of dance moves and then choreograph a short dance. <u>Skipping</u> - The children will learn how to use a skipping rope to skip. Once mastered the children will move on to skipping with another person.</p>	
<p>Music</p>	<p>The children will learn what the words ‘beat’ and ‘rhythm’ mean. They will listen to traditional Indian music and consider how beat and rhythm are used in it.</p>	
<p>RE</p>	<p>In R.E. children will talk about what a Christian is and that they believe in God. They will discuss that Christians follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.</p>	
<p>P.S.H.E</p>	<p>This term the children will learn how to be safe online whilst using internet based games. They will learn what games are suitable and unsuitable for their age group.</p>	

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Night Monkey, Day Monkey and Monkey Puzzle (Julia Donaldson). The tiger who came tea (Judith Kerr). Any information books about India or Plants.</p>	<p>The Zoo – can you find any animals originally from India?</p>	<p>Try some Indian food, or help your parents cook an Indian meal! Can you learn to say ‘Hello’ in Hindi?</p>