

Curriculum overview for Year 1 pupils – Term 3



Theme title: What is the landscape like in India?

Launch pad event: Belly Dancing workshop

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	The children will be learning to write stories from another culture (India), with a focus on using the correct punctuation and adventurous vocabulary. They will also learn look at poems about Indian animals and practice their rhyming skills based on these poems. The children will continue with their daily phonics lessons and guided reading sessions to develop their reading skills.
<p>Maths</p>	The children will continue to develop their ability to read, write and order numbers to 100 and beyond. They will learn to use a number line to solve addition and subtraction questions with numbers going above 20. The children will begin to learn about time. Problem solving will continue throughout the term in all areas of Maths.
<p>Science</p>	The children will learn to recognise and name common wild and garden plants and trees. They will learn the name of different parts of plants and trees. The children will start to learn the purpose of the different parts of a plant and tree.
<p>Computing</p>	The children will learn some word processing techniques such as changing the colour and font of the text. They will also learn how to highlight and delete to edit their work. They will be taught how to save and print their own work.
<p>Geography</p>	Geography lessons will focus on the different landscapes, human and physical features, and houses found in India. The children will compare their own homes and local area to life in India.
<p>History</p>	In History the children will learn about India as part of the British Empire and the importance it had in the past for trade. They will also learn about the life and views of Mahatma Gandhi, the famous leader of Indian independence.
<p>Art</p>	The children will explore ancient Indian Art (Torans) before designing and painting their own version. They will use a variety of media such as crayons, pastels and paint to create their artwork.
<p>Design & Tech</p>	The children will have the opportunity to taste some Indian food and learn how people cook and eat in India. They will learn how a traditional Indian meal is prepared before planning their own menu.
<p>PE <i>Our PE days are Tuesday and Thursday- please ensure full PE kits are brought into school on these days.</i></p>	Outdoor games: Learning skills involved in throwing and catching, dribbling, kicking and hitting. The children will learn to play a basic target game. Gym: The children will learn to bounce and jump with good technique. They will learn to travel on some apparatus. They will learn to create different body shapes.
<p>Music</p>	Children will learn the meaning of ‘beat’ and ‘rhythm’ and understand the difference between the two. They will learn to keep in time with other people when singing and playing an instrument. The children will learn songs about Indian animals.
<p>RE</p>	We will be learning about various Hindu festivals, including Diwali, Rakhi and Holi. We will study the stories behind them and the different ways in which they are celebrated today in many countries.
<p>P.S.H.E</p>	This term we are thinking about ‘RSE’, we are going to consider who makes up a family and why families are important. The children will learn that all families are different and will think about what to do to keep family life happy. The children will learn how to care for others and why it is important to use good manners.

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Night Monkey, Day Monkey and Monkey Puzzle (Julia Donaldson). The tiger who came tea (Judith Kerr). Any information books about India or Plants.	The Zoo - can you find any animals originally from India?	Try some Indian food, or help your parents cook an Indian meal! Can you learn to say ‘Hello’ in Hindi?