

Curriculum overview for Year 1 pupils – Term 2

Theme title: When did the Great Fire start?

Launch pad event: Mini fire of London and a fire safety talk.

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term we will be using the inspiration of the Fire of London to write a recount. They will learn what instruction texts are and learn to follow instruction texts before writing their own instructions. The children will continue to learn importance of correct punctuation and how they can make their writing exciting by using a range of vocabulary. Near the end of the term, the children will learn about instruction texts and the importance of instructions being given and followed in a specific order. Children will continue to develop their ability to recognise words and learn strategies to work out unknown words through guided reading, class reading and phonics lessons.</p>	
<p>Maths</p>	<p>In maths we will continue to learn how to read, write and order numbers to 20 and beyond. They will learn how to add and subtract with numbers to 20 and find one more and one less. They will learn to recognise, visualise, name and describe squares, circles, rectangles and triangles and create pictures with them. They will begin to learn how to double and halve even numbers. They will continue to do problem solving activities.</p>	
<p>Science</p>	<p>The children will learn to name different everyday materials and compare the uses of these materials. They will describe the simple physical properties of different everyday materials including metal, plastic, glass, wood etc.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary. • Acting • Sorting and grouping.
<p>Geography</p>	<p>In Geography the children will look at how London has changed since the times of The Great fire of London, they will study the materials used to build houses then and now and think about important buildings that are needed in towns and cities.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Comprehension. • New vocabulary • Facts
<p>History</p>	<p>We will be learning about the Great Fire of London, an event which is beyond living memory. We will be looking at a variety of sources, including the diary of Samuel Pepys, to discover what happened.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Chronological order. • New vocabulary • Labels
<p>Computing</p>	<p>In Computing we will be learning to program and direct a Beebot. The children will learn how to input a series of instructions to make the Beebot move to a predetermined target.</p>	
<p>Art</p>	<p>Children will learn how to use the primary colours to create new ones. They will learn techniques to show light and dark and finally create a collage using their skills and various materials, to represent a scene from the Great Fire of London.</p>	
<p>Design & Tech</p>	<p>The children will learn about food safety and hygiene. They will investigate and taste different kinds of bread before making their own. They will practise measuring ingredients and using kitchen tools safely.</p>	
<p>PE</p>	<p><u>Indoor Football</u> – The children will learn to dribble and pass a ball with their feet. <u>Games</u> – The children will learn to pass and receive a ball using both hands and feet. The concept of attack and defence in sports will be introduced.</p>	
<p>Music</p>	<p>Children will understand how to sing and perform songs well. They will learn to control their voices and instruments to create loud and quiet sounds. They will learn to listen carefully to music and identify when the volume changes.</p>	
<p>RE</p>	<p>In RE the children will learn about Islam and explore the beliefs that Muslims follow. They will learn stories of the Prophet Muhammad and understand what makes a place or object special to Muslims.</p>	
<p>P.S.H.E</p>	<p>In PSHE the children will learn how to care for themselves and follow a healthy lifestyle. They will learn why it is important to look after their body and will consider the differences between boys and girls.</p>	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Fireman Sam How rabbit stole the fire Rainbow bird – Eric Maddern The great fire of London	Local fire station. Visit 'Pudding Lane' and 'the monument' in London.	Search the house for fire safety measures including, fire extinguishers, fire blankets and fire alarms. Plan your fire escape route.