

Curriculum overview for Year 1 pupils – Term 2

Theme title: Why are footballers going to Qatar?

Launch pad event: Football coaches and assembly

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| <p>English <i>Please ensure guided reading books are brought to school daily.</i></p> | <p>The children will listen to a range of fairy tales before learning a specific fairy tale. They will then think of their own ideas to use when writing their own fairy tale story. The children will learn what instructions are, how to follow instructions and how to write their own set of instructions. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.</p> | |
| <p>Maths</p> | <p>In maths we will continue to learn how to read, write and order numbers to 20 and beyond. They will learn how to add and subtract with numbers to 20 and find one more and one less. They will learn to recognise, visualise, name and describe squares, circles, rectangles and triangles and create pictures with them. They will begin to learn how to double and halve even numbers. They will continue to do problem solving activities.</p> | |
| <p>Science</p> | <p>The children will learn to name different everyday materials and compare the uses of these materials. They will describe the simple physical properties of different everyday materials including metal, plastic, glass, wood etc.</p> | <p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary. • Sorting and grouping. |
| <p>Geography</p> | <p>In geography the children will locate Qatar on a map and explain the facilities that a city needs. They will think about the main things that are in a hot place such as Qatar. The children will share an opinion about Qatar.</p> | <p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Comprehension. • New vocabulary • Facts |
| <p>History</p> | <p>In history the children will learn about how Qatar has changed within their living history to prepare for hosting the World Cup. They will learn about the first ever World Cup and the national and international achievements of footballers.</p> | <p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Chronological order. • New vocabulary • Labels |
| <p>Computing</p> | <p>In Computing we will be learning to program and direct a Beebot. The children will learn how to input a series of instructions to make the Beebot move to a predetermined target.</p> | |
| <p>Art Design & Tech</p> | <p>This term we are combining our Art and DT and teaching them alongside each other. The children will be looking at different designers from Qatar and drawing from observation. They will design a repeating pattern which will be printed onto a t-shirt which the children will sew themselves. This t-shirt will fit a teddy they have at home and they will be able to take it home at the end of the term to try on their chosen teddy!</p> | |
| <p>PE</p> | <p><u>Football</u> – The children will learn to dribble a ball using their feet. They will learn the skills needed to be able to pass and receive a ball accurately. <u>Multi-Skills</u> – The children will learn how to dodge others and how to throw both underarm and overarm. They will extend their skills into a small team game.</p> | |
| <p>Music</p> | <p>The children will be learning how to use their voices to speak chants and rhymes relating to football. They will remember lyrics and use their voices in different ways.</p> | |
| <p>RE</p> | <p>In RE the children will learn about how and why we celebrate special and sacred times. They will consider what they celebrate and how they celebrate special events. They will consider Jewish, Islamic and Christian sacred times and how they are celebrated.</p> | |
| <p>P.S.H.E</p> | <p>This term we are thinking about 'RSE', we are going to consider who makes up a family and why families are important. The children will learn that all families are different and will think about what to do to keep family life happy. The children will learn how to care for others and why it is important to use good manners.</p> | |

Ways in which you could support this term's curriculum at home:

| Books you could read | Places you could visit together | Other activities |
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| <p>The Story of the World Cup – Richard Brassey World at your feet football – Rob Parker Kicking a Ball – Allan Ahlberg Football things to make and do – Rebecca Gilpin</p> | <p>Folkestone Invicta Stadium Wembley Stadium</p> | <p>Play football Watch World Cup football games. Join a football club. Research Qatar.</p> |

