

## Curriculum overview for Year 1 pupils – Term 1



<b>Theme title:</b> What shall I wear today?	<b>Launch pad event:</b> Carousel of weather activities
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<b>English</b> <i>Please ensure guided reading books are brought to school daily.</i>	This term's English will focus on stories with familiar settings and the non-fiction unit of lists, labels and captions. The children will listen to a range of stories and learn to write simple sentences correctly using finger spaces and full stops. They will learn why labels and captions are used and write their own labels and captions. The children will understand how to use bullet points when writing lists.	
<b>Maths</b>	The children will learn how to read and write numbers correctly from 0 – 20. They will learn the skills needed to be able to count accurately. The children will place numbers on a number line and compare and order numbers. The children will continue to develop their addition and subtraction skills with numbers to 10 and then 20.	
<b>Science</b>	The children will learn to name and describe the seasons and the different weather that occurs within them. They will learn to use equipment such as thermometers, anemometer and rain gauges to measure the weather each week. Children will also learn about the water cycle. These lessons will link to Geography.	Cross curricular links - Data in charts and graphs. - reading scales
<b>Geography</b>	In Geography the children will learn about the seasons and different types of weather. They will keep a weather chart and answer questions about it. They will look into the different clothes that we would wear in each season.	Cross curricular links -Data in charts and graphs. - reading scales
<b>History</b>	We will be learning about inventions and how these have changed over time. We will also learn about invented the Beaufort scale and anemometer.	Cross curricular links - reading scales -Sorting
<b>Computing</b>	The children will learn how to move the cursor on a computer screen using a mouse or trackpad with control. They will learn to turn on or shutdown the computers safely. The children will be taught how to save and open files in their computer folders.	
<b>Art</b>	The children will study the painting 'Umbrellas' by Renoir and use this as a starting point for colour mixing different sky colours and they will create their own paintings based on Renoir's artwork. We will also be looking at other artists and comparing their artwork to Renoir's.	
<b>Design &amp; Tech</b>	In DT the children will discover what a rain gauge is and what it is used for. The children will design and create their own rain gauge which can then be used in our Geography lessons. <i>Please send in any 1 litre drinks bottles if possible.</i>	
<b>PE</b> <i>Please ensure full outdoor PE kit is worn:</i>	<u><b>Yoga</b></u> – the children will learn different yoga poses and follow a routine. They will learn how to do different kinds of rolls such as a teddy bear and forward roll. <u><b>Tri golf</b></u> – the children will learn how to hold a putter and a chipper and understand the difference between the two types of clubs. The children will practise hitting a target.	
<b>Music</b>	The children will be learning what the words 'timbre' and 'pitch' mean. They will use their knowledge of these words to play instruments in different ways.	
<b>RE</b>	In RE the children will be learning what does it mean to belong to a faith community and how religious people show how they belong to their faith community.	
<b>P.S.H.E</b>	This term we are learning about bullying and what it is. The children will learn what it takes to be a good friend and what to do when they fall out. They will learn that we all have different friends.	

### **Ways in which you could support this term's curriculum at home:**

Books you could read	Places you could visit together	Other activities
Any story or information books to do with the weather or seasons.	Visit the woods and see how trees are changing for Autumn.	Keep a weather diary. Investigate which animals hibernate during the winter. Watch the weather forecast on the TV.