

## Curriculum overview for Year 1 pupils – Term 1



**Theme title:** What is special about the Folkestone Triennial?

**Launch pad event:** A trip to see art installations in Folkestone.

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term's English will focus on stories with familiar settings and the non-fiction unit of lists, labels and captions. The children will listen to a range of stories and learn to write simple sentences correctly. They will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.</p>	
<p><b>Maths</b></p>	<p>The children will learn to read and write numbers correctly from 0 – 20 and then beyond and learn the skills needed to be able to count accurately. They will learn to place numbers correctly on a number line and compare numbers and put them in order. They will continue to develop their addition and subtraction skills with numbers to ten, then up to 20, and begin to understand doubling.</p>	
<p><b>Science</b></p>	<p>The children will learn about the life cycle of humans and understand what they need to survive. They will learn how exercise keeps their body fit and learn how diet and hygiene help them have a healthy life style.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• Chronological order</li> <li>• New vocabulary.</li> <li>• Sorting and grouping.</li> <li>• Instructions</li> </ul>
<p><b>Geography</b></p>	<p>The children will learn to locate and name the U.K countries on a map. They will learn their home address as well as find where they live both within the U.K and Kent. The children will consider what they like and dislike about the are the live in.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• Labelling</li> <li>• New vocabulary.</li> </ul>
<p><b>History</b></p>	<p>The children will consider how Folkestone town has changed over time. They will compare Folkestone in the past to Folkestone in the present and consider how the area was different when their grandparents where children. The children will talk to an older person and ask them questions to find out about the past.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>• New vocabulary.</li> <li>• Sorting and grouping.</li> <li>• Questions</li> </ul>
<p><b>Computing</b></p>	<p>The children will learn how to move the cursor on a computer screen using a mouse or trackpad with control. They will learn to turn on or shutdown the computers safely. The children will be taught how to save and open files in their computer folders.</p>	
<p><b>Art</b></p>	<p>In Art and DT the children will explore the artists and artwork that is being displayed as part of the Folkestone Triennial. The children will have the opportunity to look at the variety of exhibits and then design and create their own piece of art work which has been inspired by what they have seen.</p>	
<p><b>Design &amp; Tech</b></p>		
<p><b>PE</b> Miss Madden's PE days: Tuesday and Friday. Miss Yarrow's PE days: Monday and Thursday</p>	<p><u>Multi-skills:</u> The children will learn how to control balls in different ways eg with hands, feet and rackets. <u>Physical fitness:</u> the children will take part in activities that affect the body in different ways. They will understand that exercise raises their pulse level and keeps them fit.</p>	
<p><b>Music</b></p>	<p>The children will learn how to create sounds using instruments and control the volume of the sound they make. They will learn to recognise and describe different sounds made by both instruments and everyday things.</p>	
<p><b>RE</b></p>	<p>This term the children will consider how we care for others, the world and why it matters. The children will learn about how Christianity and Judaism say about caring for other people and how we should treat the world.</p>	
<p><b>P.S.H.E</b></p>	<p>This term the children will create their own class rules and learning goals. They will learn about how they should treat others, whilst understanding that everyone is different.</p>	

### Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Information books about parts of the body. Alfie and Annie-Rose Books : Shirley Hughes	The Science Museum Folkestone Triennial	Look at photographs of family members in the past.