

Curriculum overview for Year 1 pupils – Term 1



Theme title: How does the weather change through the year?		Launch pad event: Carousel of activities
English <i>Please ensure guided reading books are brought to school daily.</i>	This term's literacy will focus on the reading and writing of poems and instructions, including recipes. Children will develop their sentence writing skills and practice using correct punctuation. The children will continue to develop their ability to recognise common words and learn strategies to work out unknown words through phonics lessons, guided group reading and whole class shared reading.	
Maths	In maths we will continue to learn how to read, write and order numbers to 20 and beyond. They will learn how to add and subtract with numbers to 20 and find one more and one less. They will learn to recognise, visualise, name and describe squares, circles, rectangles and triangles and create pictures with them. They will begin to learn how to double and halve even numbers. They will continue to do problem solving activities.	
Science	The children will learn to name and describe the seasons and the different weather that occurs within them. They will learn to use equipment such as thermometers, anemometer and rain gauges to measure the weather each week. Children will also learn about the water cycle. These lessons will link to Geography.	
Computing	The children will learn how to move the cursor on a computer screen using a mouse or trackpad with control. They will learn to turn on or shutdown the computers safely. The children will be taught how to save and open files in their computer folders.	
Geography	In Geography the children will learn about the seasons and different types of weather. They will look into the different clothes that we would wear in each season and compare to other hot and cold places.	
History	We will be learning about famous people who have contributed to weather collecting and forecasting, in particular the Beaufort scale.	
Art	The children will study the painting 'Umbrellas' by Renoir and use this as a starting point for colour mixing different sky colours and they will create their own paintings based on Renoir's artwork. We will also be looking at other artists and comparing their artwork to Renoir's.	
Design & Tech	In DT the children will discover what a rain gauge is and what it is used for. The children will design and create their own rain gauge which can then be used in our Geography lessons. <i>Please send in any 1 litre drinks bottles if possible.</i>	
PE <u>Fireflies PE: indoor Monday, outdoor Friday</u> <u>Foxes PE: indoor Friday, outdoor Monday</u>	<u>Multi-skills:</u> The children will learn how to control balls in different ways eg with hands, feet and rackets. <u>Physical fitness:</u> the children will take part in activities that affect the body in different ways. They will understand that exercise raises their pulse level and keeps them fit.	
Music	The children will think about rain storms and other weather, in order to create music to represent them. They will also start to recognise the different ways sounds are made, using their body and percussion instruments.	
RE	The children will talk about what is special and of value to them. They will learn that some people belong to different religions, they will recognise some symbols of belonging.	
P.S.H.E	This term the children will create their own class rules and learning goals. We will learn what the five ways to well-being are and the children will learn how to be a good friend. They will learn what bullying is and what to do if it happens.	

Ways in which you could support this term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Any story or information books to do with the weather or seasons.	Visit the woods and see how trees are changing for Autumn.	Keep a weather diary. Investigate which animals hibernate during the winter. Watch the weather forecast on the TV.