

To achieve self-sustaining improvement in the quality of PE and sport in primary schools. It is important to emphasise that the focus of spending must lead to long lasting impact against the vision (*above*) that will live on well beyond the Primary PE and Sport Premium funding.

It is expected that schools will see an improvement against the following 5 key indicators:

1. the engagement of all pupils in regular physical activity - kick-starting healthy active lifestyles
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

1) In order to engage pupils in regular physical activity, we have put together a comprehensive curriculum map which gives children access to a range of sports. PE lessons take place twice a week. Children are also invited to attend a range of sports clubs and are signposted to clubs beyond school. All children take part in the Golden Mile assessment programme which allows teachers to track improvements in physical fitness over the year following a baseline assessment. This enables teachers to target specific children to try and increase their fitness levels and to identify children that are gifted and talented sports people. We have also held our own version of the Sport Relief Mile which children and families took part in. The Road To Rio project that has been launched this year encourages children and their families to take part in healthy activities out of school.

NEXT STEPS: Identify a new project to launch for next year to follow on from the Road To Rio.

2) The profile of PE has been raised throughout the school through a series of assemblies and roadshows that give children opportunities to learn about different sports including Bike Trials and Wheelchair basketball. There is also a sports display which celebrates children's sporting achievements beyond school. Through working with sports coaches, teachers have received additional CPD which is developing their confidence in the teaching of PE. Within Pupil Voice sessions, PE is discussed and pupils' views are audited.

NEXT STEPS: Continue with roadshows. Continue with staff evaluations of CPD with coaches.

- 3) Staff have been audited and have identified areas of strength and areas for development. Plans are audited and lessons monitored. Staff are able to identify in which areas they would like to have coaching support and this is then acted on. Through working with sports coaches, teachers have received additional CPD which is developing their confidence in the teaching of PE. We recognise that it is important for teachers to work alongside the coaches and team teach, thus developing their competence and ensuring sustainability.

NEXT STEPS: Audit staff again in term 6 in order to identify areas for development and support next academic year.

- 4) Through working with the school sports partnership we have developed a comprehensive curriculum map which allows pupils access to a wide range of sports whilst developing their key knowledge and skills in those areas. PE assemblies and roadshows have given children opportunities to learn about different sports including Bike Trials and Wheelchair basketball. PE clubs also offer a range of sports and activities including Zumba, Table Tennis and Ballet. Sports coaches offer new sports in after school clubs such as archery. Children take part in a variety of local events including the Hythe Round The Houses Run and District Sports.

NEXT STEPS: Continue with roadshows and clubs in next academic year. Work closely with The Churchill School (within our cooperative trust) to arrange joint activities and attend sports events in Folkestone.

- 5) We have worked with The Churchill School (within our cooperative trust) to arrange competitive events between the two schools. We also take part in the Herald Cup football tournament, District Sports and Hythe Round The Houses Race. We would like to take part in more competitive sport in Folkestone and hope to do so next academic year.

NEXT STEPS: In September, ensure our curriculum map is in line with the competition calendar of Shepway School Sports and enter more competitions.