

## Homework - Term 2 - Year 2

Week	English	Parent comment
1	When walking to school or to the shops. Pretend you are giving instructions to someone who will have to do a similar journey. Encourage your child to use time connectives in the instructions.	
2	Plan a route sheet. Following on from their homework last week - discuss map with the children. Children then complete the list of instructions on how to get from the school to the park.	
3	Make a sandwich with your child. Ask your child to write a list of ingredients for the sandwich they made. Draw any utensils they might need. Use a dictionary to look up the spellings of words. Ask them to put the list of ingredients in alphabetical order.	
4	Write a list of instructions for how to make a sandwich using time connectives. Talk through your child's work with them to help correct any mistakes. Use connectives from the list. Use a different one for each instruction. Lined paper included.	
5	Read the instructions on the sheet Better Instructions. What is wrong with them? Have they used time connectives/bossy verbs etc. Re-write the instructions.	
6	Give your child the instructions on how to make a Christmas lantern. Give help with the reading where necessary. Help them to follow the instructions in chronological order. Coloured paper included for lantern!	

**Please complete an activity each week with your child and return to school week commencing 10/12/18**

## Homework - Term 2 - Year 2

Week	Maths	Parent comment
1	Find coins and sort them into groups according to value Eg 1ps, 2ps, <b>Ext: Count how much you have in each pile (try to count in 2's, 5's and 10's where possible)</b>	
2	How many different ways can you make 29p? <b>Ext: What are the least amount of coins needed to make 68p - progress to amounts over £1</b>	
3	Label items from the cupboard with prices up to 20p. Choose 2 items and total their value. What coins would you use to pay for it? Partition the tens and units to add them eg. $23p + 36p = 20p + 30p = 50p$ $6 + 3p = 9p$ so $50p + 9p = 59p$ <b>Ext: label prices up to 50p and repeat the above activity.</b>	
4	Use the labelled items from the previous activity to play shops with your child. Can they give you change from 10p/20p/50p/£1	
5	Mystery Money Investigation - please see attached sheet. Support your child to find all possibilities.	
6	Take your child Christmas shopping and encourage them to read the price labels especially those in £ and pence.	

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