

## Homework - Term 3 2019 - Year 1

Week	English	Parent comment
1	Look at the picture of the tiger. Can you think of some words to describe what it looks like? List the adjectives around the picture. Ext - can you think of adjectives to describe how the tiger might behave too?	
2	Write a couple of sentences to describe the snake. Remember to start your sentence with a capital letter and end it with a full stop. EXT - can you describe any other animals?	
3	<u>Rhyme time</u> Practise reading the monkey poem. See if you can remember some of it / all of it from memory.	
4	Using last week's monkey poem, decorate the page using appropriate pictures that match the words. Ext - can you add some actions while reading the poem too?	
5	Choose an Indian animal you know something about. Write one fact about it and one fictional sentence (e.g. A tiger eats meat. A tiger has pink fur). Remember capital letters and full stops!	

**Please complete an activity each week with your child. Stickers for completed forms returned at the end of term.**

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Week 1



Week 2. Write in full sentences to describe what the snake looks like.



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## Week 3/4

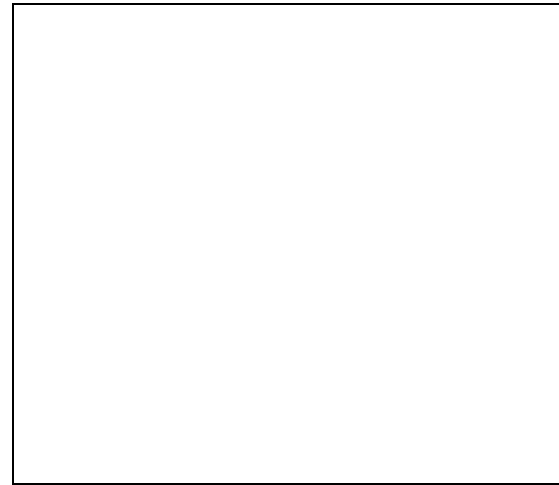
### If I were a monkey

If I were a monkey,  
I'd swing from the trees.  
No one would say,  
Settle down, please!

If I were a monkey,  
I'd jump all day long.  
No one would say,  
Jumping is wrong!

Week 5

My chosen animal is.....



(draw picture here)

Fact:

.....

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Fiction:

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## Homework - Term 3 2019 - Year 1

Week	Maths	Parent comment
1	<p>Ask your child to find things in the house that are taller or shorter than a book. Use a book to help make the comparisons.</p> <p>EXT - choose 5 objects and order them from shortest to tallest.</p>	
2	<p>'At the Seaside' sheet (see attached). Use the positional words (between, in front, under etc) to draw objects in the correct places.</p> <p>EXT - see bottom of the attached sheet.</p>	
3	<p>Find 2 items you can hold. Which one feels the heaviest? Which is the lightest? Repeat for different objects. EXT - order 5 items by weight, starting with the lightest.</p>	
4	<p>Read and match the o'clock times (see attached sheets).</p> <p>EXT - match the half past times too.</p>	
5	<p>Practice saying the days of the week in order. Which is your favourite day of the week? Why? Ask children questions such as 'Which day comes before / after Monday?'</p> <p>EXT - do you know the months of the year too?</p>	

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