

Review of expenditure 2016-2017				
i. Quality of teaching for all				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Accelerated progress in reading increasing the % of pupils achieving the higher standard in reading in Y6 and all year groups	Quality First Teaching Review of guided reading Intervention groups High profile in the school	Y6 FSM attained 'expected' in reading – 92% (compared to 71% of all children nationally) Y2 FSM attained 'expected' in reading – 90% compared to all children nationally 75.8%	Good quality guided reading throughout the school impacts on this – however good interventions were ran by staff to ensure comprehension skills were developed and pupils felt confident. Will continue with this approach	£22,000
Rapid progress in targeted year groups – Y3 in RWM	Additional teacher to support Additional TAs to support	Y3 data – 19 pupils entitled to FSM 63% of pupils were target to be working at expected for maths – Actual 58% 58% of pupils were target to be working at expected for writing – Actual 42% 68% of pupils were target to be working at expected for Reading – Actual 47%	Additional TAs ensured KUCU was timely and for as many pupils who needed it. The use of the additional teacher was a short term solution. % number of pupils attaining expected is low, but based on prior attainment progress has been made. Next year the focus for this year group will be developing oral language skills	
Upskilling teachers to be outstanding	LEX programme	All teaching was judged as at least good over the year.	LEX programme did not run. 2017-2018 we will use peer observation and continued good CPD to continue to improve standards of the QOT	
ii. Targeted support				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children to make accelerated progress in reading/ writing/maths –pupils to be working at the level expected of them by July 2017 -Children will be expected to make accelerated progress and achieve targets	Quality First Teaching KUCU Interventions Feedback and marking review	See data below	KUCU is a timely intervention that seems to have had a good impact on pupil progress and attainment. This will continue next year. Feedback / Marking was reviewed mid-year and changes made to make it more manageable. The implemented changes have been adopted and will be continued next year	£54,000
PP children in Years 5-6 to make accelerated progress and achieve at least age expected targets in writing	Writing mentors KUCU Interventions for writing / spelling / reading	Y6 PP – 92% attained 'expected' compared to 76% nationally Y5 – 86% of PP pupils attained the expected level in writing	Yes – the mentoring and feedback has been effective. Will continue with this approach	

Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Children to make accelerated progress and achieve at least age expected targets Individual tailored support	Quality First Teaching KUCU Interventions Feedback and marking review	See data below	KUCU is a timely intervention that seems to have had a good impact on pupil progress and attainment. This will continue next year. Feedback / Marking was reviewed mid-year and changes made to make it more manageable. The implemented changes have been adopted and will be continued next year	
Reading Children to make accelerated progress and achieve at least age expected targets	Quality First Teaching Review of guided reading Intervention groups High profile in the sch.	Y6 FSM attained 'expected' in reading – 92% (compared to 71% of all children nationally) Y2 FSM attained 'expected' in reading – 90% (compared to all children nationally 75.8%)	Good quality guided reading throughout the school impacts on this – however good interventions were ran by staff to ensure comprehension skills were developed and pupils felt confident. Will continue with this approach	
iii. Other approaches				
Desired outcome	Chosen action/approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Increase attendance rates for pupils eligible for PP	Targeted approach including support for breakfast club places.	FSM attendance increased to 93.73% and PA for FSM pupils decreased from 19.7% (2015-2016) to 13.3% 2016-2017	Yes we will continue with this approach. Next year we will target more pupils for Breakfast Club and review the provision at Breakfast Club	£44,000
Improve children's emotional well-being/resilience	Draw and talk School Counselling Ep service Resilience award	See attainment data below.	We will continue with this approach next year and build upon it further.	
Upskilling parents to best support pupil learning at home Parents comfortable to come into school to ask for learning / social / emotional support for their child	Parent workshops Appointment of Family Support Worker	Yes – parent attendance has increased over the year. They now have begun to be a feature of the School life. Parents report back to feeling more confident in supporting their child at home. Strong relationships have been built between the FSW & parents	We will continue with this approach next year – offering a wider programme	

1. Additional detail

Pupil Premium outcomes 2016-2017

Good level of development

Hawkinge	FSM Hawkinge	National (all children)
79.7%	60% (3 out of 5)	70.6%

Year 1 phonics attainment

Hawkinge	FSM Hawkinge	National (all children)
90%	80%	81.4%

Yr 2 Expected +

	Hawkinge	FSM Hawkinge	National (all children)
Reading	81.5%	90%	75.8%
Writing	74.1%	80%	68.4%
Maths	75.9%	70%	75.3%

Yr 2 Greater Depth

	Hawkinge	FSM Hawkinge
Reading	24.1%	40%
Writing	24.1%	40%
Maths	27.8%	40%

Yr 6 Expected +

	Hawkinge	FSM Hawkinge	National (all children)
Reading	93%	93.3%	71%
Writing	90.7%	86.7%	76%
GPS	95.3%	86.7%	77%
Maths	100%	100%	75%
Combined R/W/M	88.4%	86.7%	61%

Yr 6 Greater Depth

	Hawkinge	FSM Hawkinge	National (all children)
Reading	32.6%	13.3%	25%
Writing	20.9%	6.7%	18%
GPS	39.5%	20%	31%
Maths	23.3%	13.3%	23%
Combined R/W/M	14%	6.7%	9%