

## **Our allocation for Pupil Premium Grant (PPG) 2015 - 2016 is £129,000**

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum.

Additional provision for 2015-2016 Provision	Aim
Keep Up Catch Up intervention delivered in a timely fashion (daily) to children identified daily in small groups throughout school for writing and maths	Children will be expected to make accelerated progress in writing and maths achieving their targets and at least 85% of pupils will be working at the level expected of them by July 2016
Writing Mentor scheme	Identified children will meet with their writing mentors once a week – clear next step targets set and evaluation of work to date
Reading intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in reading and achieve targets
Phonics intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in phonics and achieve targets
A TA to lead intervention groups to support the literacy development of pupils throughout the school from EYFS – Y6	For children who are identified as underachieving in literacy to have a rapid, good quality programme of intervention written and delivered
Appointment of a TA to support the more able children in Y6 in literacy and numeracy lessons.	For the more able children in Y6 (with a focus on children who are classed as PP children) to have additional support and challenge in their literacy / numeracy lessons
Resources to support children's learning to be purchased – especially resources to support literacy development	Resources such as 5 Minute Box, Clicker 6, Nesy and Nesy Maths can be used to support / extend the learning of children in intervention groups TAs lead / in the classroom setting
One to one /small group out of hours tutoring	Children will be expected to make accelerated progress and achieve at least age expected targets
Funding places at After School Club / Holiday Club for vulnerable pupils	Children have structured opportunities to develop social and communication skills, in turn impacting on their learning skills and improved standards of work
Opportunities for children to attend a 16 week Draw and Talk programme to help support their emotional wellbeing. The cost of training 3 new members of staff 2015-2016 will be met.	Improved social and emotional wellbeing for pupils in school – resulting on a positive impact being ready to learn.

SLA agreement with New Romney Counselling service

Improved social and emotional wellbeing for pupils in school – resulting on a positive impact being ready to learn.

SLA with Educational Psychology Team

Improved social and emotional wellbeing and learning for pupils in school

Funding places at breakfast club for vulnerable pupils

Children have structured opportunities to develop social and communication skills, arrive at school on time which will in turn impact on their learning skills and improve standards of work