

Our allocation for Pupil Premium Grant (PPG) 2014 - 2015 is £119,000

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum.

Additional provision for 2014-2015 Provision	Aim
Writing intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in writing and achieve targets
Reading intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in reading and achieve targets
Phonics intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in phonics and achieve targets
Maths intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in maths and achieve targets
A TA to lead intervention groups to support the literacy development of pupils throughout the school from EYFS – Y6	For children who are identified as underachieving in literacy to have a rapid, good quality programme of intervention written and delivered
Appointment of a TA to support the more able children in Y6 in literacy and numeracy lessons.	For the more able children in Y6 (with a focus on children who are classed as PP children) to have additional support and challenge in their literacy / numeracy lessons
Resources to support children's learning to be purchased – especially resources to support literacy development	Resources such as 5 Minute Box, Nessy and Nessy Maths can be used to support / extend the learning of children in intervention groups TAs lead / in the classroom setting Children will be expected to make accelerated progress and achieve at least age expected targets
One to one /small group out of hours tutoring	
Funding places at After School Club / Holiday Club for vulnerable pupils	Children have structured opportunities to develop social and communication skills, in turn impacting on their learning skills and improved standards of work Identified children will meet with their writing mentors once a week – clear next step targets set and evaluation of work to date
Writing Mentor scheme	
Opportunities for children to attend a 16 week Draw and Talk programme to help support their emotional wellbeing. Ten staff are currently trained.	Improved social and emotional wellbeing for pupils in school – resulting on a positive impact being ready to learn.

Training costs to train 3 new members of staff to be Draw and Talk leaders

See above

SLA agreement with Project Salus to work with children supporting emotional wellbeing / friendships and working collaboratively

Improved social and emotional wellbeing for pupils in school – resulting on a positive impact being ready to learn.

SLA with Educations Psychology Team

Improved social and emotional wellbeing and learning for pupils in school

Funding places at breakfast club for vulnerable pupils

Children have structured opportunities to develop social and communication skills, arrive at school on time which will in turn impact on their learning skills and improve standards of work