

Our allocation for Pupil Premium Grant (PPG) 2013 - 2014 is £99,000

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum.

Additional provision for 2013-2014

Provision	Aim
Writing intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in writing and achieve targets
Reading intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in reading and achieve targets
Phonics intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in phonics and achieve targets
Maths intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in maths and achieve targets
A TA to lead intervention groups to support the literacy development of pupils throughout the school from EYFS – Y6	For children who are identified as underachieving in literacy to have a rapid, good quality programme of intervention written and delivered
Appointment of a TA to support the more able children in Y6 in literacy and numeracy lessons.	For the more able children in Y6 (with a focus on children who are classed as PP children) to have additional support and challenge in their literacy / numeracy lessons
Resources to support children's learning to be purchased – especially resources to support literacy development	Resources such as 5 Minute Box, Nesy and Nesy Maths can be used to support / extend the learning of children in intervention groups TAs lead / in the classroom setting
One to one /small group out of hours tutoring	Children will be expected to make accelerated progress and achieve at least age expected targets
Funding places at After School Club / Holiday Club for vulnerable pupils	Children have structured opportunities to develop social and communication skills, in turn impacting on their learning skills and improved standards of work

Provision	Aim
<p>Funding places at breakfast for vulnerable pupils</p>	<p>Children have structured opportunities to develop social and communication skills, arrive at school on time which in turn will impact on their learning skills and improved standards of work</p>
<p>Opportunities for children to attend a 16 week 'Draw and Talk' programme to help support their emotional wellbeing (4 members of staff can work with 2 children each every half term)</p>	<p>Improved social / emotional wellbeing for pupils in school, resulting on a positive impact on being ready to learn</p>
<p>The purchase of EduKent's Educational Psychology team</p>	<p>To support the school in meeting the needs of any pupil who has more complex needs for whom PPG applies</p>
<p>The appointment of a reading Champion 3 days a week</p>	<p>To promote reading in the school, work with small groups of children (inc PPG pupils) to develop a love of reading and improve outcomes for children</p>