

Our allocation for Pupil Premium Grant (PPG) 2012-2013 is £57,000

This funding will focus on the provision and implementation of individual and small group support in reading, writing and maths and the extension of first hand experiences in order to support, enhance and develop learning across the curriculum.

Additional provision for 2012-2013

Provision	Aim
Writing intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in writing and achieve targets
Reading intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in reading and achieve targets
Phonics intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in phonics and achieve targets
Maths intervention delivered to clearly identified small groups of children throughout school	Children will be expected to make accelerated progress in maths and achieve targets
Opportunities for children to attend a 16 week 'Draw and Talk' programme to help support their emotional wellbeing (4 members of staff can work with 2 children each every half term)	Improved social / emotional wellbeing for pupils in school, resulting on a positive impact on being ready to learn
1 to 1 dyslexia programme for identified children on a termly basis	Children will be expected make accelerated progress in all areas of literacy, and work with an increased confidence
ICT resources to provide secure structure and intervention programme for children with dyslexia in KS2	Children can access the 'Nessy' intervention programme as part of their daily learning, therefore be expected make accelerated progress in all areas of literacy, and work with an increased confidence
1 to 1 reading programme delivered to identified children throughout school	Children will make accelerated progress in writing and achieve at least age expected standards
Access to a planned programme of educational visits throughout school, in order to support, enhance and develop learning across the curriculum and provide valuable life experiences	Children access experiences that will enrich their language and vocabulary and stimulate their interest which will increase their understanding and impact positively on standards in reading, writing and maths
Small group speech and language programme delivered to identified children throughout school	Children will develop and extend their language skills and vocabulary which will impact directly on writing skills and accelerate attainment in writing
Reducing group sizes in Years 5 & 6 for literacy and numeracy teaching	Children will be expected to make accelerated progress in writing, reading and numeracy
Quality CPD for TAs part funded by the PPG – Outstanding TA 5 day course	TAs to review their current practice and improve it to being outstanding, in turn, intervention groups they lead / support in the classroom is improved
PPA teachers employed directly by the school, part funded by PPG	Classes are covered by teachers who know the school well during PPA and leadership time, ensuring learning time is not compromised
Additional phonics group daily in KS1	Children will be expected to make accelerated progress in phonics and achieve expected targets

Outcomes:

TAs attended ITA course and evaluations showed that the course improved their awareness of pupil levelling and how best to support learning in the classroom

- Phonics screening showed 88% of Y1 children met expected level (compared to 69% nationally) Outcomes for FSM pupils in Reading, writing and maths (at the end of Y2)

Subject	Hawkinge	National	Difference
Reading 2013 (14 pupils)	16.1	14.8	+1.3
Writing 2013 (14 pupils)	14.9	13.5	+1.4
Maths 2013 (14 pupils)	16.6	14.8	+1.6

Outcomes for FSM pupils in Reading, writing and maths (at the end of Y2)

Subject	Hawkinge	National	Difference
Reading 2013 (14 pupils)	26.0	26.9	-0.9
Writing 2013 (14 pupils)	26.3	25.9	+0.4
Maths 2013 (14 pupils)	28.7	27.0	+1.7

Value Added 2012-2013

	Maths	Reading	Writing
Value added score for all pupils	100.5	99.0	99.3
Value added score for pupils entitled to FSM / CLA	100.5	98.3	99.4