



Year R Curriculum overview - Term 5



Theme title: What Lives In The Water?

Launch pad event: Water Inspired Dance

Personal, Social and Emotional Development	To be able to wait for something and begin to control immediate impulses when appropriate. To understand the importance of healthy food choices. To show resilience and perseverance in the face of a challenge. To work and play cooperatively and take turns with others. To describe themselves in positive terms. To understand the importance of healthy eating.
Communication and Language	To listen attentively and respond to what they hear with relevant questions and comments. To begin to hold back-and-forth conversations. To participate in group and whole class discussions, using some recently introduced vocabulary. To begin to offer explanations for why things might happen. To begin to use different tenses when talking about their experiences.
Physical Development	To demonstrate strength, balance and coordination, particularly through dance. To develop fine motor control, including the accurate use of scissors, paintbrushes and cutlery. To begin to show care when drawing.
Mathematics	To order 2 or 3 items by capacity and to use the correct language to talk about capacity and to compare quantities. To use everyday language related to time. To learn to tell the time to o'clock. To begin to count in 2s, 5s and 10s. To use a number line to solve addition questions.
Literacy	To read and write more complex words, using phonic knowledge. To read and write simple sentences, using some punctuation. To experiment with writing in a variety of situations, using features of different forms such as lists, letters, speech bubbles, labels etc. To experience reading through fiction, poetry and non-fiction.
Understanding the World	To investigate the concepts of floating and sinking. To appreciate and begin to know about our own cultures, beliefs and celebrations & those of other people, including St. George's Day. To explore changing states of matter (e.g. water and ice). To find seas and rivers on maps.
RE	Pupils will talk about places that are special to them and will learn about special places of worship in Christianity and Islam.
Expressive Arts & Design	To use their imagination in original ways, using all their senses, in art and design, making music and dances and experiment with ways of changing them. To work in a small group to develop a narrative through role play. To adapt their plans when needed.
Our Outdoor Classroom	The outdoor classroom has been designed to provide a learning environment that supports all the above areas of learning. As we learn outside most days, please make sure that your child comes to school with appropriate outdoor clothes - a named sun hat if it is hot, warm, waterproof coat if it is cold or wet. We do have waterproof suits for learning time and a supply of Wellington boots at school that children can borrow.
Homework	Daily sharing of guided reading books. These are sent home every day and it is essential that the children practise their reading at home, for a few minutes each day. Diaries are sent home each weekend for the children to add their own news to.

Books you could read	Places you could visit together	Other activities
Non-fiction books about sea creatures. Commotion In The Ocean by Giles Andreae. Mister Seahorse by Eric Carle Hooray for fish by Lucy Cousins	Visit a lighthouse Visit a harbour Visit a pier A visit to the Sealife centre	Observe and record the weather