



## Year 5/6 Curriculum overview – Term 5 2021



**Theme title: How has the British justice system evolved over time?**

**Proposed Launch pad event: A mysterious crime and a visit from the Police**

<p><b>English</b> <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework.</i></p>	<p>This term in English Year 5 will be studying recounts, with a focus on diary entries. They will also be learning about narrative poetry, looking at the story of Beowulf. There will be a continued emphasis on improving vocabulary choices, connectives, sentence openers and punctuation (VCOP.) Year 6 will be studying modern fiction continue to develop their writing skills and build a portfolio of written work for their end of year assessments.</p>	
<p><b>Maths</b> <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Year 6 this term, we will be preparing the children for the SATs by revising the key units of work from the Year 6 curriculum and focussing on any areas the children feel less confident with. In Year 5 there will be a focus on problem solving with the four operations, measures (including time), fractions and direction.</p>	
<p><b>Science</b></p>	<p>In science we will be developing our investigation skills through looking at evidence to prove and disprove scientific theories, as well as predicting, recording and drawing conclusions about our results.</p>	<p>Our Science this term will be linked to a ‘mysterious crime’ that has taken place. Children will be taking measurements and recording data, as well as using evidence to justify their hypotheses.</p>
<p><b>History</b></p>	<p>This term in History we are learning the trends of crime punishment dating from the Romans to the 21<sup>st</sup> Century, as well as discussing the question ‘Does the punishment always fit the crime?’</p>	<p>Our cross-curricular writing will include a historical report about crime and punishment through the years as well as explanations and persuasive writing.</p>
<p><b>DT</b></p>	<p>In DT this term we will be designing and making a wallet or purse to keep our money and possessions safe. We will be coming up with our own innovative designs and practising our stitching techniques.</p>	
<p><b>Computing</b></p>	<p>This term, we will be continuing our work on programming from Term 4, learning to create our own advertising campaigns to publicise and ‘sell’ online animation games created within our lessons.</p>	
<p><b>Art</b></p>	<p>We will be exploring the works of renowned graffiti artist: Banksy. We will investigate how his art is influenced by politics and how art can be used as a political tool.</p>	
<p><b>P.E</b> <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>In outdoor P.E. we will be learning to play handball, developing tactical skills of attacking and defending.</p>	
<p><b>Music</b></p>	<p>We will be learning to compose music for a range of purposes using the inter-related dimensions of music. In particular, we will be focusing on the poem ‘The Highwayman’ as a stimulus for composition.</p>	
<p><b>R.E</b></p>	<p>We will be exploring the question: Is it better to express your religion in arts and architecture or in charity and generosity? Children will learn about why holy buildings and works of art are important to different religions.</p>	
<p><b>P.S.H.E</b></p>	<p>We will be continuing to think about our emotional health, considering how to look after it, and looking at the impact of the media on our emotional health.</p>	

### Ways in which you could support next term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>‘Sherlock Holmes’ ‘Harry and the Wrinklies’ ‘The Thornthwaite Inheritance’</p>	<p>The London Dungeons The Westgate Towers museum</p>	<p>Research ‘The Great Train Robbery’ in preparation for homework. Watch ‘Home Alone’, ‘Basil the Great Mouse Detective’ or ‘Oliver!’</p>