

Theme title **How did the Tudor monarch influence society?**

Launch pad event **Visit to Leeds Castle and Tudor portraits workshop**



<p>English <i>Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i></p>	<p>Year 6 will be studying narrative poetry as well as fiction writing. During guided reading, Year 6 will be focussing on the comprehension of texts through longer class novels. We will continue to place an emphasis on improving vocabulary choices, conjunctions, sentence openers and punctuation. Children will still be expected to read for pleasure at home. In Year 5 we will be learning how to write a persuasive letter. The children will also look at a variety of flashback stories before writing their own, focussing on suspense and developing characters through action and dialogue.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>In Maths we will continue to develop our application of mathematical skills, through problem solving. Year 6 will be learning a range of data handling strategies, looking at different types of measurements, learning how to calculate the mean as an average and developing our understanding of shape and space. Year 5 will learn about shape and measurements, as well as fractions, decimals and percentages. We will continue to focus on improving our mental maths abilities including rapid recall of known number facts and tables.</p>	
<p>Science</p>	<p>This term we will be learning about light and how we see things. We will learn how light, how we are able to see and how shadows are formed. In addition we will be developing our investigative skills through planning, carrying out and evaluating our experiments.</p>	<p>Our cross-curricular Science will include measurements, creating graphs from data as well as writing explanations.</p>
<p>Computing</p>	<p>We will be learning about how computers work, the difference between software and hardware and will be taking a computer apart in order to identify the components! We will also be investigating technologies around us, understanding how a web search works and how the internet is connected across the world.</p>	
<p>History</p>	<p>In History, we will learn about the key Tudor monarchs, including Henry VIII, Mary Tudor and Elizabeth I and how they influenced the society at the time including the change in religious ideology. We will also investigated how their influence is still felt today.</p>	<p>Our cross-curricular writing will include writing diary entries and letters as well as persuasive writing about the most influential Tudor monarch.</p>
<p>Geography</p>	<p>We will discover the impact of Tudor exploration, how it changed the world and the way we think about the world today.</p>	<p>Our cross-curricular work will involved looking at map co-ordinates.</p>
<p>Art</p>	<p>We will be learning about the art of Hans Holbein and other portrait artists from the Tudor period then painting our own self-portraits.</p>	
<p>Design & Tech</p>	<p>In DT, we will be learning about what foods would have been eaten in the Tudor court and creating our own Tudor banquets.</p>	
<p>PE <i>Children will need to wear PE kits to school on their PE day.</i></p>	<p>In outdoor PE we will be developing our orienteering skills through OAA, learning how to use a compass and competing in teambuilding activities. For indoor PE, we will be learning to play volleyball, focussing on the key skills and building towards whole game situations.</p>	
<p>Music</p>	<p>We will listen to some Tudor pieces of music and consider our responses to this music. We will then apply the glockenspiel skills we learnt earlier this year to compose our own Tudor-inspired music.</p>	
<p>RE</p>	<p>In RE this term we will be learning about Judaism and what it means to be a Jew in Britain today. We will learn ways that Jewish people express their faith through prayer and rituals and compare this with Christianity.</p>	
<p>P.S.H.E</p>	<p>In PSHE we will be learning about the value of money and how to budget, helping us to be economically aware global citizens of the future.</p>	

Ways in which you could support next term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>The Terrible Tudors (Horrible Histories) The Secret Diary of Thomas Snoop by Philip Ardagh</p>	<p>The Tower of London Canterbury Cathedral A local castle: ie. Hever, Dover, Deal, Walmer</p>	<p>Try some Tudor dancing https://www.bbc.co.uk/teach/school-radio/dance-ks2-dance-workshop-the-reign-of-king-henry-8th-home/zq8n6g8 Play a game of Chess (which was popular in the Tudor times)</p>