

Theme title: What has the impact of theatre been throughout history?

Launch pad event: A Musical Film



<p>English Please ensure guided reading books are brought to school daily. Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</p>	<p>Children in Year 6 will be studying William Shakespeare’s Romeo and Juliet and learning to write play scripts. Our non-fiction focus will be biographies. Year 5 will be learning about ‘myths and legends’ with a focus on Robin Hood as well as how to write recounts with a focus on Robert Falcon Scott and his exploration of the Antarctic. In addition to this, there will continue to be a focus on developing key skills such as spelling, punctuation and grammar.</p>	
<p>Maths Maths homework is set every Thursday and should be returned to school every Tuesday.</p>	<p>In Maths we will continue to focus on using and applying the mathematical skills we are learning. Children will develop their knowledge of data handling including creating and interpreting different types of graphs. We will also learn about properties of shapes, as well as measures and apply our knowledge of the four operations to solve problems involving measures. There will also be a focus on improving our mental maths abilities including rapid recall of known number facts and times tables.</p>	
<p>Science</p>	<p>In Science we will be learning about electricity. We will learn how to use circuit symbols to create circuit diagrams. Within this, we will be planning circuits to include lighting in our stage sets. We will continue to develop our investigative skills.</p>	<p>We will be using the electricity skills acquired in Science when building our stage sets.</p>
<p>History</p>	<p>We will be finding out about the history of theatre, from Greek and Roman through to Elizabethan (Shakespeare) and Modern Day.</p>	
<p>Geography</p>	<p>We will be learning about Broadway and the West End, comparing London and New York as tourist destinations.</p>	<p>Our cross-curricular writing will include persuasive writing as well as creating leaflets and brochures.</p>
<p>Computing</p>	<p>We will learn to use Google Sketch Up to create a 3D model of a stage using CAD (computer aided design).</p>	
<p>Art</p>	<p>In Art we will be designing a range of costumes for that could be used in Frozen the Musical or Bedknobs and Broomsticks the Musical.</p>	
<p>Design & Tech</p>	<p>We will be designing and making our own model sets to represent a scene in Frozen the Musical or Bedknobs and Broomsticks the Musical.</p>	
<p>PE Children will need to wear PE kits to school on their PE day.</p>	<p>Using the music of Andrew Lloyd Webber’s Cats, we will be creating our own dances to represent the movements of Cats. In outdoor PE we will be learning to play basketball, developing our attack and defence skills.</p>	
<p>Music</p>	<p>We will be singing a variety of songs from popular musicals. The children will choose some of the songs they would like to learn.</p>	
<p>RE</p>	<p>Our R.E. focus will be Christianity, learning about some of the teachings of Jesus and how these are applied today. We will consider examples of what Jesus said and ways that Christians respond to his teaching.</p>	
<p>P.S.H.E</p>	<p>This term the focus will be on ‘Relationships and Sex Education’. A letter has been sent home to explain this in more detail along with a poweppoint presentation. Year 5 and Year 6 will be taught separately and will be split into boy and girl groups for some sessions.</p>	

Ways in which you could support next term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>Old Possum’s book of practical cates by TS Elliot Shakespeare plays (not Romeo and Juliet please)</p>	<p>A theatre production. The Leas Amphitheatre.</p>	<p>Watch Bedknobs and Broomsticks or Frozen.</p>