



Year 5/6 Curriculum overview – Term 1 2021

Theme title: What can Triennial art teach us about ourselves?



Launch pad event: Triennial Visit

English <i>Please ensure guided reading books are brought to school daily.</i> <i>Y6 will also receive weekly English homework on a Friday which will be due in on Wednesday.</i>	<p>In Year 5, children will be studying stories by significant authors with a focus on Chris Van Allsburg. The children will also look at a variety of traditional tales before writing their own. Year 6 will be focussing on non-fiction writing, learning to write non-chronological reports and balanced arguments.</p> <p>Guided Reading will take place on a daily basis and children will have guided reading homework to ensure they have read to the right page. (There are no reading records in Y56 however children are still expected to read daily.)</p>	
Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i>	<p>In Maths we will focus on properties of numbers as well as using and applying the mathematical skills we are learning to problem solve. We will develop written calculation strategies for all four number operations: addition, subtraction, multiplication and division. We will focus on improving our mental maths abilities including rapid recall of known number facts and tables.</p>	
Science	<p>In Science we will be learning about animals including humans. We will be learning how about the human circulatory system, understanding the function of the heart. We will learn about the impact of diet, exercise and drugs on the human body as well as recognising what we need to keep healthy.</p>	<p>Our cross-curricular Science will include explanation writing and recording data.</p>
History	<p>We will be learning about the history of medicine and the contribution of significant medical scientists to our understanding of modern medicine and how our bodies work.</p>	<p>Our cross-curricular work will be linked to Science as well as writing instructions, letters and diary entries.</p>
Geography	<p>Our geography focus will be climate change, learning how human beings impact the environment and how climate change is affecting our planet, wildlife and the local area as well as what we can do to help combat climate change.</p>	<p>Our cross-curricular work will include looking at mathematical statistics as well as using drama and persuasive writing techniques.</p>
Computing	<p>We will be developing our computer skills in terms of word processing, learning how to use Microsoft Word, as well as how to research information and select the key points from it to use in our own work .</p>	
Art	<p>Inspired by our visit to the Triennial, we will learn about the artist Jason Willsher-Mills and create a sculpture for the HPS Triennial exhibition linked to our history and geography lessons.</p>	
PE <i>Children will need to wear PE kits to school on their PE day.</i>	<p>In outdoor P.E. we will be developing our football skills and in indoor P.E. we will be increasing our stamina and fitness through Zumba. We will also continue to take part in the 'Daily K', running or walking six laps of the field, aiming to improve week on week.</p>	
Music	<p>This term, the children will be learning to play the glockenspiel. This will be a continuation of their learning last year for Year 6 and new learning for Year 5 so by the end of term, everyone will be able to play a simple melody.</p>	
RE	<p>We will be learning about places of worship and visiting our local church. We will be evaluating the importance of places of worship in our society.</p>	
P.S.H.E	<p>We will be focussing on anti-bullying and challenging stereo types – both cultural and regarding people with different learning needs.</p>	

Ways in which you could support next term's curriculum at home:

Books you could read	Places you could visit together	Other activities
Dear Greenpeace by Simon James Greta and the Giants by Zoe Tucker and Zoe Persico	Folkestone Triennial	Watch nature documentaries (especially David Attenborough ones). Watch Greta Thunberg: a year to change the world.