

Curriculum Overview for Year 3 and 4 Pupils – Term 1



Theme title: Which countries influence the Triennial artists?

Launch pad event: Triennial art trip, beach hut design

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>In English the pupils in Year 4 will be focusing on character descriptions within a story and looking at different ways to describe how a character is feeling. They will also be learning how to write book reviews. Year 3 will be writing fairy stories and will be studying the text, 'Cinderella'. Children will write their own fairy stories in a similar style. Spelling will be a continuous focus within both year groups learning words from the Statutory word list.</p>	
<p>Maths <i>Maths homework is set every Thursday and should be returned to school every Tuesday.</i></p>	<p>Children will be revisiting and consolidating place value and the four operations. They will be learning how to improve their skills of counting, partitioning and calculating. There will be a real focus on times tables and children will be expected to learn and practise these, up to 12 x 10, at home as well as at school. We will also be learning to work in a systematic and logical way when solving various number problems.</p>	
<p>Science</p>	<p>Our topic in Science next term will be Electricity. The pupils will be learning the different parts of a circuit and their relevant symbols. They will be experimenting with different components of a circuit and changing variables, such as how the amount of bulbs or batteries affects the strength of a circuit.</p>	<p>Children will be conclusions after their scientific investigations.</p>
<p>Geography</p>	<p>In Geography, we will be focusing on the different areas around the world that the Folkestone Triennial artists are originally from. The children will use their mapping skills to located continents and countries around the world and counties and cities within the UK. We will then look more closely at the birthplace of Jacqueline Poncelet, Belgium.</p>	<p>Children will be making comparisons between England and Belgium.</p>
<p>History</p>	<p>In History this term, the children will be looking at the history of different styles of art such as African art, digital art, portraiture and sculpture. We will think about how these styles have influenced this year's Folkestone Triennial.</p>	<p>Children will be recreating art work from different time periods.</p>
<p>Art</p>	<p>In art this term, we will be focusing on the Folkestone Triennial artist Jacqueline Poncelet. The children will look at a range of her artwork. Their first piece will be to design, create and decorate a clay ceramic. Their second piece will be a pastel drawing inspired by Jacqueline Poncelet's use of repeating patterns.</p>	
<p>DT</p>	<p>In DT this term, children will be designing and creating their own kaleidoscopes inspire by the triennial artwork of Jacqueline Poncelet. They will make a basic kaleidoscopes first and then experiment with making a more complex model.</p>	
<p>Computing</p>	<p>This term the children will be learning all about databases. They will learn how a library organises and catalogues their books and compare a paper-based database to an online version. The children will also build on their ability to touch type.</p>	
<p>PE</p>	<p>Our unit for outdoor PE this term is Tri Golf! Pupils will be learning the basic skills of mini golf and concentrate on their coordination skills, using a range of clubs. In indoor PE the focus will be on gymnastics. The children will look at different ways to balance both independently and with a partner.</p>	
<p>Music</p>	<p>In Music, the focus will be on musical notation. The children will begin by learning to follow and create a rhythm. Throughout the term children will move on to look at using notation, including standard notation, writing their own rhythm to follow.</p>	
<p>RE</p>	<p>During this term the focus in RE will be on, "What is it like to be a Hindu in Britain today?" The children will learn about how Hindus show their faith, learn about the Hindu way of life and will learn more about how they pray at home and in a Mandir.</p>	
<p>P.S.H.E</p>	<p>In PSHE this term the children in year 3 and 4 will learn about discrimination. They will discuss what this means and consider how prejudice might affect people's lives. They will also be learning about Racism and Sexism and why it is important to treat people equally, with respect.</p>	

Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>*Art A Children's Encyclopedia *The Usbourne book of art skills (have a go at creating)</p>	<p>*Folkestone Triennial – beach huts *Folkestone Harbour Arm *Turner Gallery – Margate</p>	<p>*Create your own artwork inspired by our local area.</p>