

Curriculum overview for Year 2 pupils – Term 4

Theme title: Where could you find Punch and Judy?

Launch pad event: A Punch and Judy Show

<p>English <i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term we will be looking at the narrative The Lighthouse Keeper’s Lunch and focus on punctuation and interesting descriptive language. Next we will focus on an information text about visiting the seaside in the past. This will link to the History this term. The children will learn the features of a non fiction text and how to organise their writing into sub-headings. Then we will focus on writing a playscript based on Punch and Judy. The children will use their knowledge from our launch pad of the Punch and Judy show to write their own.</p>	
<p>Maths</p>	<p>We will continue to learn our tables and will be using what we have learnt this term in division to find simple fractions of numbers and shapes. We will revisit o clock and half past and will also learn how to use quarter past and quarter to. We will progress to telling the time to the nearest 5 minutes using analogue and digital clocks. We will be using vocabulary such as anti-clockwise and clockwise turns; quarter and half turns to give directions, both written and oral. The children will also practise using a ruler to measure in cm’s.</p>	
<p>Computing</p>	<p>The children will learn how to capture a video of a puppet show. They will evaluate videos and decide which one to keep and why. They will add simple titles and credits.</p>	
<p>Science</p>	<p>The children will be developing their investigation skills through a series of exciting experiments linked to the seaside. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which need to change.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Connectives • Measuring • Recording and interpreting data • Writing conclusions
<p>Geography</p>	<p>The children will understand why people like to visit the seaside. They will understand how the weather affects what people do on their holiday. The children will locate coastal towns including Folkestone on a map and describe the human and physical features of the seaside.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • Connectives • Description/use of adjectives • Labels and lists
<p>History</p>	<p>The children will learn about seaside holidays of the past. They will learn about what seaside holidays were like over one hundred years ago through a variety of sources. They will compare seaside holidays now and then.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> • New vocabulary • Drama and role play
<p>Art</p>	<p>The children will learn a variety of techniques to make a seaside souvenir out of clay. They will look at a variety of seaside souvenirs and design their own. They will learn how to join clay together and decorate using seaside objects.</p>	
<p>Design & Tech</p>	<p>The children will look at different moving pictures and explore pushing and pulling sliders. They will design and make their own moving picture to do with the theme of the seaside. They will then evaluate their moving picture and explain how they could improve it.</p>	
<p>PE</p>	<p><u>Outdoor games:</u> the children will be learning hockey skills this term. They will learn how to correctly hold a hockey stick, pass and dribble a ball. <u>Country dancing-</u> the children will learn a traditional Scottish dance in groups. We will learn this to perform to an audience.</p>	
<p>Music</p>	<p>The children will be exploring what musical theatre is. They will share opinions about theatre and music from the past and present. Then, they will work as a class to sequence and act out Victorian seaside activities set to music; in order to create their own ‘musical theatre’ show.</p>	
<p>RE</p>	<p>In R.E children will talk about the fact that Christians believe in God and follow the example of Jesus. They will begin to recognise some Christian symbols and images used to express ideas about God. Children will start to make links between what Jesus taught and what Christians believe and do.</p>	
<p>P.S.H.E</p>	<p>The children will learn what environmental sustainability is and how to improve their school environment and local area. They will be discussing ways to improve the environment around them.</p>	

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Sharing a shell, Snail and a whale, Lucy and Tom at the seaside, The singing mermaid, Winnie the Witch at the seaside	The seaside! Harbour arm	Play seaside games, such as Frisbee, volleyball, bat and ball. Design an amazing sandcastle. Make an interesting ice-cream flavour.