

Curriculum overview for Year 2 pupils – Term 1



Unit title: How does the weather change through the year?

Launch pad event: Carousel of activities

English <i>Please ensure guided reading books are brought to school daily.</i>	In English we will be looking at familiar settings. The children will learn to retell a story using story actions and record and plan a story in four parts. This term we will be focusing on using full stops and capital letters correctly. They will describe the setting and different characters using adjectives and we will be encouraging them to use more ambitious vocabulary.
Maths	In Maths the children will be counting and estimating in ones, twos, fives and tens. The children will learn to partition a number into tens and units and will learn the value of each digit. We will be reading and writing in words and figures numbers to 100. We will be revising number bonds to 10 and learning the numbers bonds to 20 .The children will learn the symbols for more and less and use them in number sentences.
Science	The children will learn to name and describe the seasons and the different weather that occurs within them. They will learn to use equipment such as thermometers, anemometer and rain gauges to measure the weather each week. Children will also learn about the water cycle. These lessons will link to Geography.
Computing	This term the children will learn how to open a folder and select a word document. The children will be shown how to copy an image from a document and paste it into another one. They will learn how to change the colour, size and font of text in Word.
Geography	In Geography the children will learn about the seasons and different types of weather. They will look into the different clothes that we would wear in each season and compare to other hot and cold places.
History	We will be learning about famous people who have contributed to weather collecting and forecasting, in particular the Beaufort scale.
Art	The children will study the painting ‘Umbrellas’ by Renoir and use this as a starting point for colour mixing different sky colours and they will create their own paintings based on Renoir’s artwork. We will also be looking at other artists and comparing their artwork to Renoir’s.
Design & Tech	In DT the children will discover what a rain gauge is and what it is used for. The children will design and create their own rain gauge which can then be used in our Geography lessons. <i>Please send in any 1 litre drinks bottles if possible.</i>
PE	<u>Multiskills:</u> The children will learn how to control balls in different ways eg with hands, feet and rackets. <u>Gymnastics:</u> the children will learn how to jump with control, either using mats or the apparatus. They will also learn how to put twists in their jumps and put short sequences of moves together.
Music	The children will think about rain storms and other weather, in order to create music to represent them. They will also start to recognise the different ways sounds are made, using their body and percussion instruments.
RE	The children will talk about what is special and of value to them. They will learn that some people belong to different religions, they will recognise some symbols of belonging.
P.S.H.E	This term the children will create their own class rules and learning goals. We will learn what the five ways to well-being are and the children will learn how to be a good friend. They will learn what bullying is and what to do if it happens.

Ways in which you could support this term’s curriculum at home:

Books you could read	Places you could visit together	Other activities
Any story or information books to do with the weather or seasons.	Visit the woods and see how trees are changing for Autumn.	Keep a weather diary. Investigate which animals hibernate during the winter. Watch the weather forecast on the TV.