

## Curriculum overview for Year 1 pupils – Term 6

**Theme title:** Who says 'Ahoy'?

**Launch pad event:**

School Trip to Dover Museum

<p><b>English</b></p> <p><i>Please ensure guided reading books are brought to school daily.</i></p>	<p>This term we will be using the inspiration of our school trip to write a recount. The children will learn what a recount is and how to write a recount using 'I'. The children will continue to learn importance of correct punctuation and how they can make their writing exciting by using a range of vocabulary. The children will develop their ability to recognise words and learn strategies to work out unknown words through guided reading, class reading and phonics lessons.</p>	
<p><b>Maths</b></p>	<p>In Maths the children will continue to learn how to use arrays to solve multiplication and division questions. They will learn number bonds to 20 and understand how to find related addition and subtraction sentences. The children will spend time finding half and a quarter of shapes, objects and amounts and will learn to understand that these fractions represent one part of a whole. They will continue to do problem solving activities in all areas of Maths.</p>	
<p><b>Science</b></p>	<p>The children will be developing their investigation skills through a series of exciting experiments linked to pirates. They will learn how to make sensible predictions, record their findings in a table and draw conclusions from their data. They will understand how to carry out a fair test by identifying which variable needs to stay the same and which needs to change.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>- Charts and tables</li> </ul>
<p><b>Geography</b></p>	<p>The children will be naming the world's oceans and locating them on a map. They will know the continents of the world and where to find them. The children will go on a pirate journey to discover how jobs are different in other locations. They will also make their own tea stained maps to plot a journey.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>-Labelling</li> <li>-Famous pirates</li> </ul>
<p><b>History</b></p>	<p>The children will learn about different famous pirates from around the world and what they did. They will learn to use historical vocabulary to describe what has happened in the past. We will be looking at different sources of information that show how life was different.</p>	<p><u>Cross-curricular links</u></p> <ul style="list-style-type: none"> <li>-facts</li> <li>-new vocabulary</li> </ul>
<p><b>Computing</b></p>	<p>The children will explore a range of electronic music and sound devices. They will learn how music and sound can affect mood and atmosphere. They will use the computer to create and record their own digitally produced music.</p>	
<p><b>Art</b></p>	<p>The children will explore how clay works and observe how craft makers use clay. They will then cut, roll and coil their own clay to make a pot.</p>	
<p><b>Design &amp; Tech</b></p>	<p>The children will prepare vegetables and follow a recipe to make a vegetable stew. They will choose appropriate kitchen tools and be taught how to use them safely. They will also make traditional sea biscuits to dip into their vegetable stew.</p>	
<p><b>PE</b></p>	<p><u>Gym</u> – the children will be learning how to bounce and land. They will consider different ways they can travel using their bodies. The children will apply this knowledge to using the apparatus safely. <u>Mini-Olympics</u> – the children will learn how to take part in different athletic sports. For example, they will be taught how to use the hurdles, how to sprint effectively and how to throw a javelin.</p>	
<p><b>Music</b></p>	<p>The children will continue learning how to play the ocarina. They will use what they already know to begin playing different pieces of music such as Twinkle Twinkle Little Star.</p>	
<p><b>RE</b></p>	<p>In RE the children will continue to learn about what makes some places sacred. The children will think about where they feel safe and where sacred places are for believers to go to. The children will consider which place of worship is sacred for Christians, Muslims and Jewish people. They will then consider how places of worship are similar and different. The children will think about why places of worship are important to their community.</p>	
<p><b>P.S.H.E</b></p>	<p>The children will learn why it is important to raise money for charities. They will discuss who can raise money for charities and the ways to do it, such as bake sales and sponsored walks.</p>	

### Ways in which you could support next terms curriculum at home:

Books you could read	Places you could visit together	Other activities
<p>The pirates next door Pirates love underpants The night pirates</p>	<p>Seaside Pirate ship at the Coastal Park</p>	<p>Make a pretend pirate ship at home Tea stained maps Treasure hunt Pirate picnic</p>

