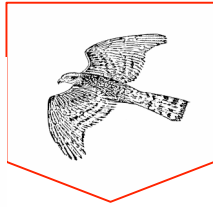


# Hawkinge Primary School



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Dear Parent / Carer,

*It is the time of year that school reports are written and distributed!  
It is also the time I like to reflect on the current year and start looking forwards to the next.*

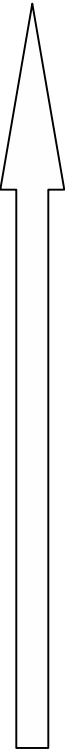
*It has been another great year at school. 46 pupils have joined since September, and have all settled in well. Ofsted came and went and left a very positive judgement about our school, of which we are very proud. The children in all year groups have made some super progress, and have experienced lots of enriched curriculum experiences. In sport this week the pupils who represented the school at District Sports did very well (more in next weeks newsletter), and earlier on this year the school football team played at Folkestone Invicta's ground in the 3<sup>rd</sup>/4<sup>th</sup> place play offs. Children have also been involved in drama productions, art workshops, music workshops and much, much more!*

*Looking forward to next year - there are going to be a couple of staffing changes. Both Mr Metcalf and Miss Ledwith are leaving us. Mr Metcalf is going to work in a school in Wiltshire where he is taking up a position of Assistant Head, and Miss Ledwith is re-locating to London where she will be teaching a class of Y3 pupils. We are of course really sad to see them leave, and will miss them both. I hope that you can join us at the Leavers Assembly (July 23<sup>rd</sup>) to say good bye to them. Miss Clancy will be returning from Australia in a couple of weeks time and will be back teaching in September. I have no doubt you will see her around school before then - it will be nice to have her back (hopefully, without too much of an accent!)*

*The reception classrooms will be relocating in September to the 'link' part of the school, and Mr Wright is busy building a new outdoor classroom for the children. The new fence has gone up, the old one has come down and the area is looking fantastic already! It is all very exciting!*



When you read your child's report this year the Parents Forum group thought it would be nice to have a reminder about what the levels mean on the report. Below is a diagram that will help clarify the way levelling works from Y1 - Y6.



5A	
5B	This is the level the average pupil in Y8 will be working at
5C	
4A	
4B	This is the level the average pupil in Y6 will be working at
4C	
3A	
3B	This is the level the average pupil in Y4 will be working at
3C	
2A	
2B	This is the level the average pupil in Y2 will be working at
2C	
1A	This is the level the average pupil in Y1 will be working at
1B	
1C	

The number represents the level at which a child is working - for example Level 2, 3, 4, 5 and the letter represents the sub level at which the pupil is working for example L5b

Level 5 is higher than L3.

The levels do not link to the year group in which the child is in.

It is expected that a child should make 1.5 sub levels progress each year in reading, writing and maths.

This means that if a child makes 1 sub levels progress from Y2-Y3, they **MUST** make 2 sub levels progress from Y3-Y4

If this still leaves you confused please ask your child's teacher about it at parents evening. Pupils in Y3, 4, 5 or 6 have a good understanding of this - you could ask them.

If you have a child in Woodpeckers or Kingfishers, please use the Foundation Stage Profile booklet you were given when joining the school to help interpret what the numbers mean. Again if you are still not sure please just ask at Parents Evening.

At parents evening on Wednesday night you will have the opportunity to talk to your child's teacher about their school report, pupils work will be laid out for you to have a look at, you will find out who your son / daughters new teacher is, and if your son / daughter is in Y6 we are hoping that you will also find out what their SATs results are.

In this envelope you should find the following documents:

- A school report
- A letter about parents evening
- A comment sheet for you to complete about your child's report - please do complete this and return to Mr O'Brien / myself in the mornings / the school office.

Thank you!  
Aly Ward